

Filing the Emergency Connectivity Fund (ECF) Form 471



What is the Emergency Connectivity Fund (ECF)

- Congress passed the American Rescue Plan on 3/11/2021
- Provides \$7.171 billion for emergency off-campus connectivity
 - Pays for Internet connections and tablets/laptops
 - Will be a reimbursement to both schools **and** libraries
- A 45-day ECF Form 471 filing window opened on June 29th
 - First window is for "**proactive**" requests purchase July 1, 2021 June 30, 2022
 - Deadline to submit application is August 13th.

What is Eligible for ECF

Eligible Services/Locations:

- Anywhere education occurs off-campus
- Includes school buses and bookmobiles
- Network buildout if no commercial service offered
 - Applicant must document need

Ineligible Services/Equipment:

- Fixed connections to campus
 - If eligible for E-Rate, it's not eligible for ECF
- Buildout where commercial service is available

What is Eligible for ECF

Broadband Services:

- 1 hotspot/user
- 1 fixed connection/home
- Monthly recurring service costs
- No minimum standards for speeds/service

Equipment:

- Wi-Fi hotspots
 - \$250 cap on Wi-Fi hotspots
- Modem/routers
- Laptops/tablets up to \$400
 - One device per student allowed
 - No allowance for breakage or spares
 - No smartphones or desktops

Reimbursement Options

BEAR Method:

- 100% reimbursement after purchase of eligible service/equipment
 - May purchase prior to ECF funding decision but it's a gamble!
- "Pre-reimbursement" option reimbursement prior to equipment purchase
 - Helpful so you're not carrying project cost
 - Requires waiting on ECF funding decision
 - Will be required to show purchasing decision/contract
 - Must sends funds on to provider within 30 days

SPI Method:

- Service provider files for reimbursement
 - You will need to indicate on Form 471 your preference, and
 - Show service provider's willingness to filing the SPI
 - Service providers are not required to agree

CIPA Requirements

- CIPA applies to the use of any computer owned by a school or library receiving ECF or E-Rate.
 - If you send a computer home with a student/library patron, it must be filter if receiving ECF or E-Rate
- CIPA does **not** apply if the school/library does not receive ECF or E-Rate funding
- CIPA does not apply if the computer is owned by the student or library patron, even if you receive ECF or E-Rate.

Here's the language from the Order, paragraph 111:

We conclude that CIPA applies to the use of any computers owned by a school or library, including those purchased with Emergency Connectivity Fund support if the school or library receives Emergency Connectivity Fund or E-Rate support for Internet access or Internet services, or E-Rate support for internal connections. This is true even if the student or library patron does not use Internet access services provided by the school or library.301 This conclusion follows from the statutory text: CIPA applies to a school or library "having" computers and requires the entity to certify compliance as to "its" computers.302 Both words indicate that CIPA is triggered by ownership of a device, not the location where the device is used or temporarily possessed.

FCC FAQs/Clarifications

Eligible Equipment and Services:

Q: Is a license to use a connected device eligible for ECF support?

A: Licenses included in the base price of the connected devices are eligible for support and do not require cost allocation, but separately priced licenses are **ineligible** for ECF funding.

Q: Can a school or library seek ECF support to implement filtering services on their computers?

A: No. The costs of implementing CIPA compliance are not eligible for reimbursement through the ECF Program.

Q: Will the ECF Program support installation and configuration performed by a third-party vendor that is different from the vendor that sold the equipment to the applicant?

A: No. Installation and configuration costs will only be eligible for ECF support if they are provided by the same vendor that is providing the eligible equipment.

Q: Do eligible connected devices need to be capable of connecting to a cellular service (LTE or 5G)?

A: No. While laptop computers and tablet computers must be capable of connecting to broadband internet in order to be eligible for funding as a connected device, they do not need to be capable of connecting via a cellular service.

Q: Are Chromebooks and iPads eligible as connected devices?

A: Yes. Chromebooks may be requested under the laptop equipment category.

Q: For the initial application filing window, do the eligible equipment and services need to be purchased and received after July 1, 2021?

A: Equipment and services can be ordered before July 1, 2021, but they cannot be received, delivered, or paid for before July 1, 2021.

Ineligible ECF Items

Examples of ineligible costs include:

- Administrative costs, e.g., personnel expenses, consultant fees, etc.
- Software, user licenses, filtering and firewall services that are purchased separately and are not included in the base price for the equipment.
- Back-up power equipment, e.g., back-up batteries, redundant power cords, UPS, etc.
- Cybersecurity tools (including, virtual private network (VPN) licenses, firewall software, network monitoring, and filtering services).
- Dark fiber.
- Headsets.
- Learning management systems.
- Separate costs for non-connected accessories, e.g., mouse pads, laptop bags, charging stations, etc.
- Standalone microphones.
- Standalone cameras.
- Technical support, maintenance costs, separate costs for warranties and protection plans.
- Video conferencing equipment and related software subscriptions (e.g., Zoom subscriptions).

FCC FAQs/Clarifications

Eligible Equipment and Services:

Q: For the initial application filing window, are monthly services that were prepaid prior to the adoption of the ECF Order eligible, such as when an applicant prepaid for a multiyear contract last year?

A: Applicants may seek reimbursement for services delivered between July 1, 2021, and June 30, 2022, that were prepaid prior to the ECF Order adoption on May 10, 2021, if they can demonstrate that the services were purchased to meet unmet student, school staff, or library patron needs. Such applicants may not seek reimbursement until after the services have been delivered. Prepaid equipment is ineligible for ECF support during the first application filing window, which is limited to equipment and services received, delivered, and paid for between July 1, 2021, and June 30, 2022.

Q: Can applicants prepay and seek support for multiyear contracts?

A: No. Applicants may only seek support for the monthly costs of services delivered between July 1, 2021, and June 30, 2022. Approved applicants may not seek reimbursement until after the services have been delivered.

Q: We bought Wi-Fi hotspots last year. Can we request ECF support for the monthly service costs? A: Yes, monthly service costs for services delivered between July 1, 2021, and June 30, 2022, are eligible, but the cost of the Wi-Fi hotspots themselves is not if they were received prior to July 1, 2021.

Q: Who owns the equipment purchased with ECF support?

A: Schools and libraries, as the applicants, will own the equipment purchased with ECF support.

FCC FAQs/Clarifications

Unmet Need:

Q: How should applicants determine their unmet needs?

A: The FCC has not prescribed a specific way for applicants to go about estimating what they will need to address unmet needs.

In the case of schools, applicants should provide their best estimates about the number of students who did not have access to adequate connected devices, broadband connections, or both when the pandemic began; the number of students who do not currently have adequate access; and how the applicant expects those numbers to change with the requested ECF Program support.

While the FCC has not dictated specific data collection requirements for estimating the unmet for students, schools must describe **how and when** they collected the information that they use for the estimates provided in their responses.

There is no such data collection requirement for libraries to estimate the unmet need for library patrons. However, both schools and libraries must certify that they are seeking support for eligible equipment and/or services for students, school staff, and/or library patrons that would otherwise lack adequate access.

We encourage applicants to make their best efforts to estimate what they will need and apply for ECF funding in a timely manner, just as they do for the E-Rate Program.

	Does each scho include a smart	ol-age child in the home have access to a de	evice for learning online (this does not		
	0	Yes			
	0	Yes, but it doesn't work well			
		No			
		If no, how many devices would be ne	eeded?		
2.	If a device is ava	ailable, what type of technology is it? (check	k all that apply)		
	0	Desktop PC			
	0	Laptop			
	0	iPad			
	0	Android tablet			
	0	Chromebook			
	0	Other (please specify)			
3.	What type of Internet access do you have at home?				
	0	Broadband (fiber, cable modem, DSL, sate	llite, etc.)		
	0	Dial-up			
	0	Only have access to the Internet on my cel	ll phone		
	0	Mobile hotspot			
	0	Do not have access to the Internet			
	If you have Inte concurrently?	rnet access, is it adequate to allow remote	learning for all students in the household		
	0	Yes			
	0	No			
Na	me of individua	l completing the survey:			
Na	me of student:	Gr	ade level:		
		Gr.			
		Gr.			
		Gr			

Sample Survey

FCC FAQs/Clarifications

Eligible Uses:

Q: Which school staff are eligible to receive equipment and services eligible for ECF support?

A: School staff that provide educational services to students, such as teachers and para-professionals that work with students in the classroom, **including the virtual classroom**, are eligible to receive ECF-funded equipment and services.

Q: For parked school buses or other multi-user locations, are other members of the community, besides students and school staff, permitted to use the internet access?

A: No, other members of the community are not permitted to use the services. Internet access must be primarily used for educational purposes and is limited to intended users.

Q: Can an applicant request funding for connected devices or Wi-Fi hotspots for all of its students as part of a 1:1 device initiative?

A: No. Applicants must certify, as part of their funding application, that they are only seeking support for eligible equipment and services provided to students and school staff who would otherwise lack access to connected devices or broadband services.

FCC FAQs/Clarifications

Application Process:

Q: Do applicants need to have contracts in advance of submitting an application for ECF support?

A: No, contracts are not required under the ECF Program rules, but applicants are required to comply with state, local, or Tribal procurement laws or regulations.

Q: Can applicants change their service providers after they file their applications?

A: Yes, applicants may change service providers.

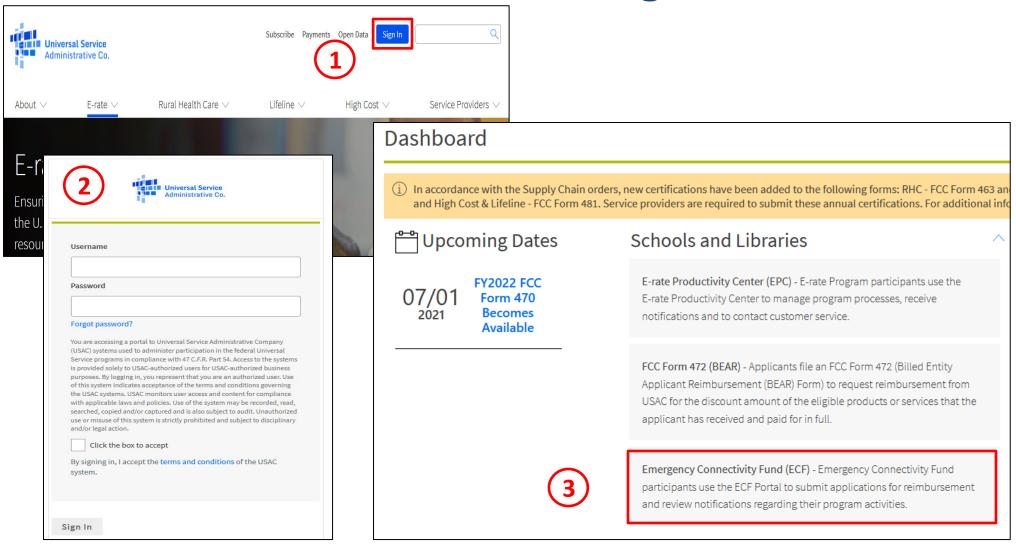
Invoicing Process:

Q: Do approved applicants that receive recurring monthly services need to submit invoices within 60 days of each monthly invoice?

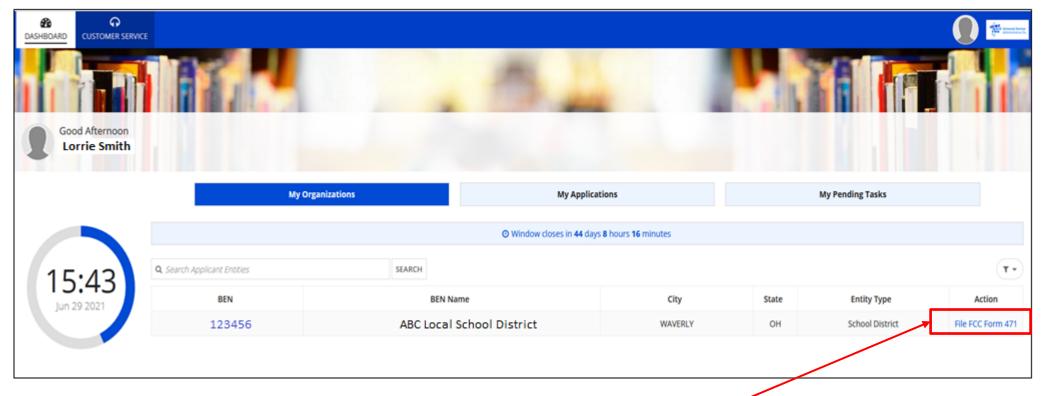
A: No. For recurring services that are invoiced on a monthly or periodic basis, approved applicants may invoice within 60 days of the last date of service (i.e., they must invoice at least once by August 30, 2022, for services received through June 30, 2022).

Q: Can applicants pre-pay for a year of services and seek reimbursement as soon as they have a funding commitment?

A: No. Approved applicants cannot invoice for services that have not yet been received.



Go to https://www.usac.org/e-rate/ and click on "Sign In" and log into OnePortal. You should now see the "Emergency Connectivity (ECF)" option listed. Click to select.



To start an application, click on "File FCC Form 471". Depending on your browser, the application may open in a new tab.

If you leave the application before completing it, click on "My Pending Tasks" and then on the "Create FCC Form 471" hyperlink.

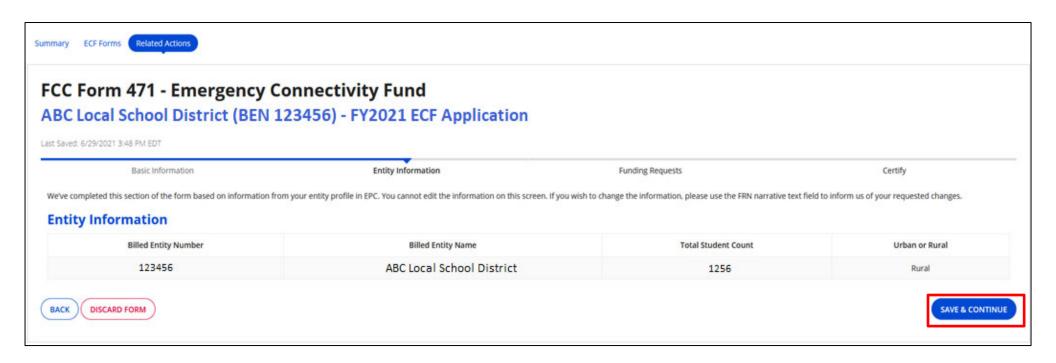
	My Organi	zations My	Applications	My Pending Tasks
Pending Task	BEN	BEN Name	Application Number	Application Nickname
Create FCC Form 471 (Ben: 125213) - ECF202100912	123456	ABC Local School District	ECF202100912	Test ECF Application



Start by entering a nickname, whatever you choose it to be.

Click "Yes" for main contact to populate your information. Provide alternate contact information so you can be reached over the holiday/summer break.

Click on "Save & Continue".



The form will show a summary of the district/school, indicating Total Student Count and your Urban/Rural status. Click on "Save & Continue".

Demonstrating Need

FCC Form 471 - Emergency Connectivity Fund	
ABC Local School District (BEN 123456) - FY2021 ECF Application	
Last Saved: 6/29/2021 3:49 PM EDT	
Basic Information Entity Information Funding Requests	Certify
Information for Unmet Student Needs	
Based on whatever information you have available to you, please provide your best estimates in responses to the following questions.	
At the start of the pandemic, how many students in your school or school district lacked access to:	
➤ A connected device (laptop or tablet) that was sufficient to engage in remote learning *	0
► A broadband connection that was sufficient to engage in remote learning *	127
▶ Both a connected device and a broadband connection that were sufficient to engage in remote learning ★	0
During the 2020-2021 school year, how many students in your school or school district did you provide:	
► A connected device, because they otherwise would not have had a connected device that was sufficient to engage in remote learning? *	0
► A broadband connection, because they otherwise would not have had a broadband connection that was sufficient to engage in remote learning? *	127
▶ Both a connected device and a broadband connection, because they otherwise would not have had a connected device or a broadband connection that was sufficient to engage in remote learning? ★	120
With the funding you are requesting from the Emergency Connectivity Fund Program, how many students in your school or school district will you provide with:	
➤ A connected device, because they would otherwise not have a connected device that is sufficient to engage in remote learning? *	0
► A broadband connection, because they otherwise would not have had a broadband connection that was sufficient to engage in remote learning? *	127
▶ Both a connected device and a broadband connection, because they otherwise would not have had a connected device or a broadband connection that was sufficient to engage in remote learning? ★	0

To demonstrate "Need", provide the number of connected devices, broadband connections, and combination of device/broadband connections for each scenario. Do not duplicate counts. Enter zeros if none, you can't leave the fields blank.

Demonstrating Need

Even after receiving the funding that you are requesting from the Emergency Connectivity Fund Program, how many students in	n your school or school district will lack access to:
➤ A connected device that is sufficient to engage in remote learning *	230
▶ A broadband connection that is sufficient to engage in remote learning *	0
▶ Both a connected device and a broadband connection that is sufficient to engage in remote learning ★	0
Please describe the steps you have taken to collect the data responsive to these questions and the timing of any data collection upload them here.*	ns or needs assessments you conducted that inform your answers to these questions. If you have relevant documents, please
At the beginning of the pandemic, families were quickly survey could quickly deploy hotspots. We were unable to provide a la again prior to the start of the 2020-2021 school year when it we to return to school on-site. Based on that survey we provided high school who lacked sufficient access. While there were other at the high school, that was the maximum the district could afform ongoing demand from families in the district, we have estimated	aptop or table on such short notice. Families were surveyed was realized that due to the pandemic, we would not be able LTE enabled devices to students qualifying for NSLP at our ner students that needed assistance outside of NSLP students ford at the time. Based on the last survey results and the
Document	Uploaded On
No items	s availlable
• Upload Document	
BACK DISCARD FORM	SAVE & CONTINUE

Provide an explanation as to how and when you collected the data to determine need.

If you have documentation to support the need, click on "Upload Document". **Be sure to redact any personally identifiable information!!!**If you choose not to upload, you may be asked for it during review.

Adding a Funding Request

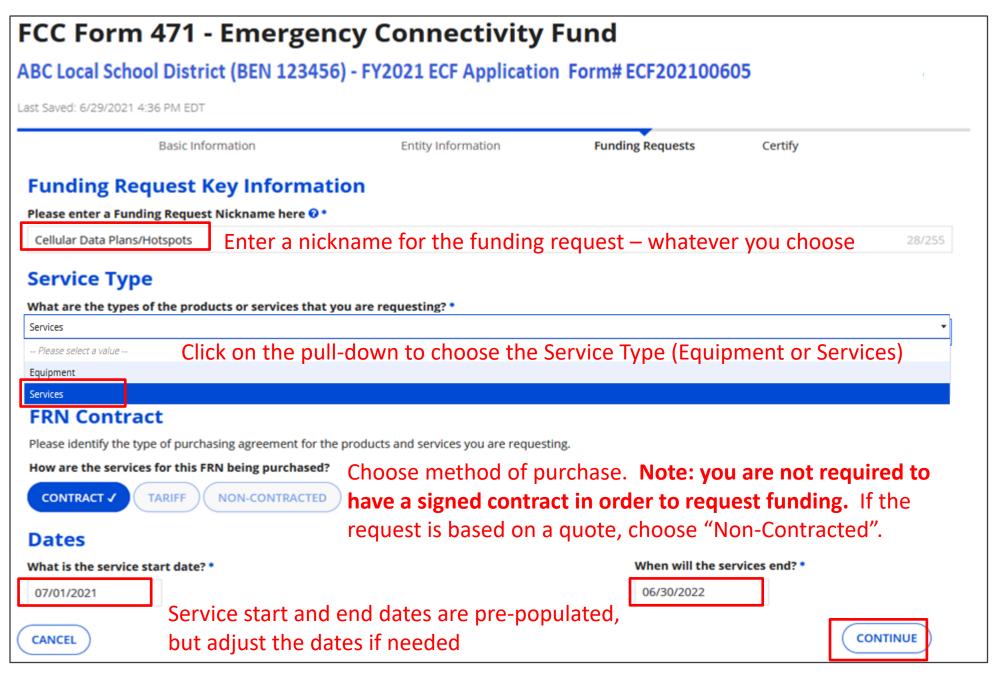


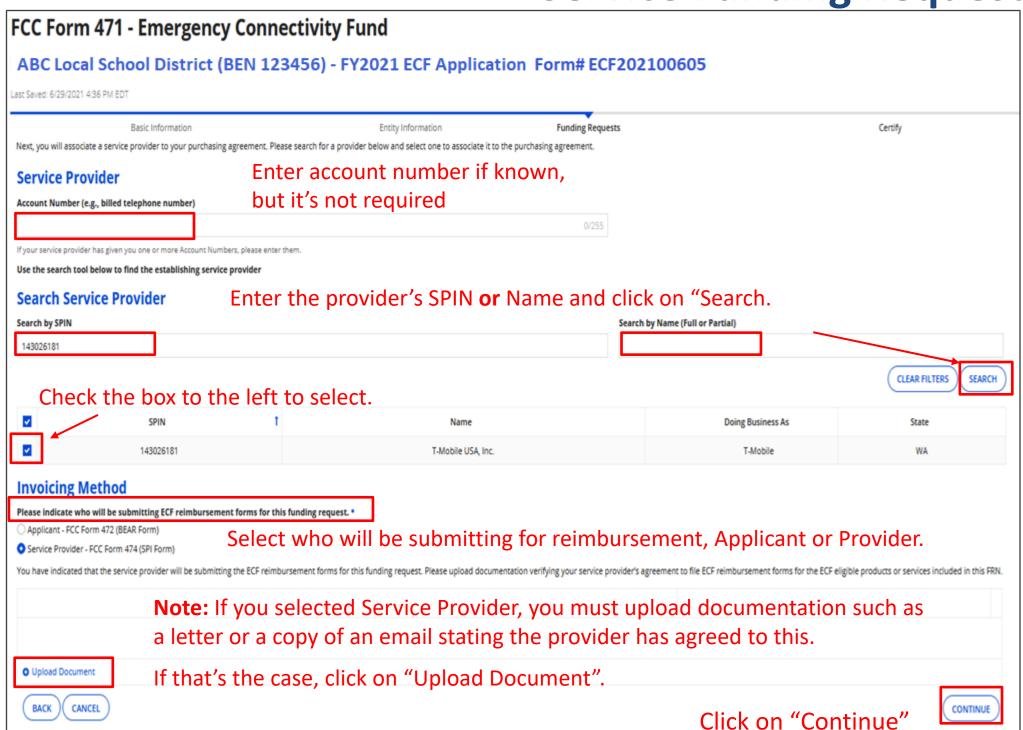
To create a funding request, click on "Add FRN"

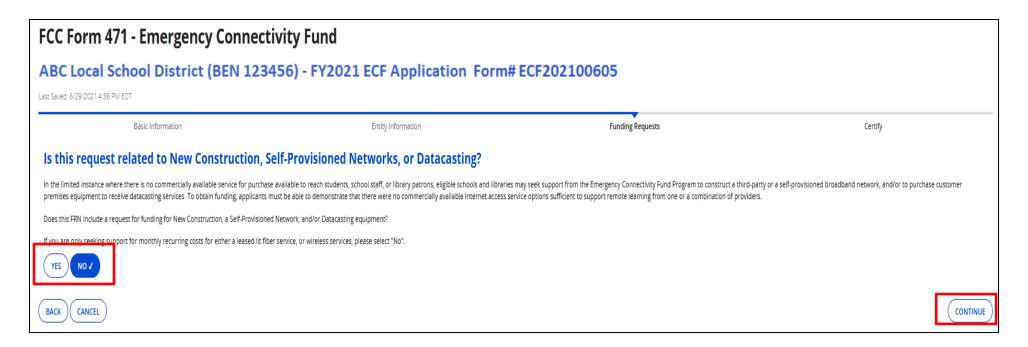
If you are requesting both broadband service and equipment, even if from the same provider, you will need to create separate funding requests.

Heads-Up: Because ECF does not require a Service Provider to have a SPIN (Identification Number), you can search for a company by name, and then manually enter their information. We'll see that on the Equipment request.

Adding a Services Funding Request







Indicate if this request is for a broadband buildout because a commercial service is not available.

If you are only seeking the monthly recurring cost for a leased service such as fiber, DSL, or cellular data plans, select "No".

Click on "Continue"

Is this request related to New Construction, Self-Provisioned Networks, or Datacasting?

In the limited instance where there is no commercially available service for purchase available to reach students, school staff, or library patrons, eligible schools and libraries may seek support from the Emergency Connectivity Fund Program to construct a third-party or a self-provisioned broadband network, and/or to purchase customer premises equipment to receive datacasting services. To obtain funding, applicants must be able to demonstrate that there were no commercially available Internet access service options sufficient to support remote learning from one or a combination of providers.

Does this FRN include a request for funding for New Construction, a Self-Provisioned Network, and/or Datacasting equipment?

If you are only seeking support for monthly recurring costs for either a leased lit fiber service, or wireless services, please select "No".



You have indicated that this FRN includes a request for support for one or more of the following eligible costs:

- **Special construction.** One-time, up-front costs associated with building out a new or self-provisioned network, including a wireless service (e.g., antennas, cell towers, Citizens Band Radio Service (CBRS), television white space (TVWS) base stations), or leased lit fiber (i.e., special construction charges).
- Maintenance and operations. Cost associated with the maintenance and operations for new or self-provisioned network that is being built or that was built and used during the pandemic.
- **Network equipment.** Cost associated with the purchase of Network Equipment needed to make a new or self-provisioned network functional (e.g., modulating electronics and other equipment) for the network that is being built, or that was built and used during the pandemic.
- Datacasting Customer Premises Equipment. Cost associated with the purchase of customer premises equipment necessary to receive datacasting services.

Notes:

- If you are seeking support for both the Special Construction, Maintenance and Operations (M&O), and/or Network Equipment as well as support for recurring costs associated with a wireless service or leased lit fiber, then you should create multiple FRNs. In each case, you will select a different answer to the Yes/No question above based the specific services that are included in that FRN.
- If you selected "Yes" above, you should also create separate FRNs for special construction charges, M&O charges, and Network Equipment charges. If charges for M&O and Network Equipment are bundled pursuant to a single contract for those product / services, you may use the Network Equipment / M&O FRN option.

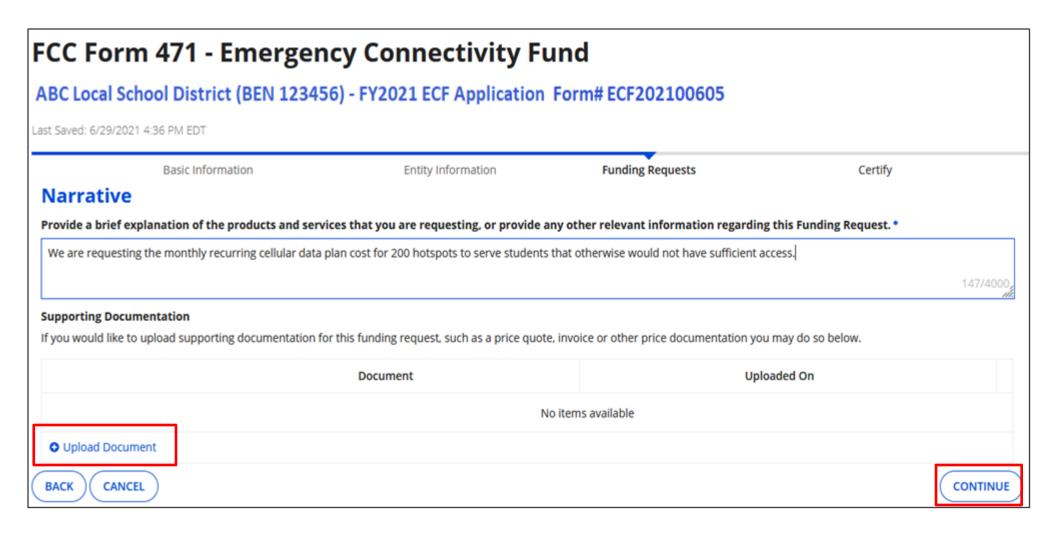


CANCEL

CONTINUE

View if you answered "Yes" to a build-out.

Be prepared to explain in the narrative section how it was determined that commercial service was not available.

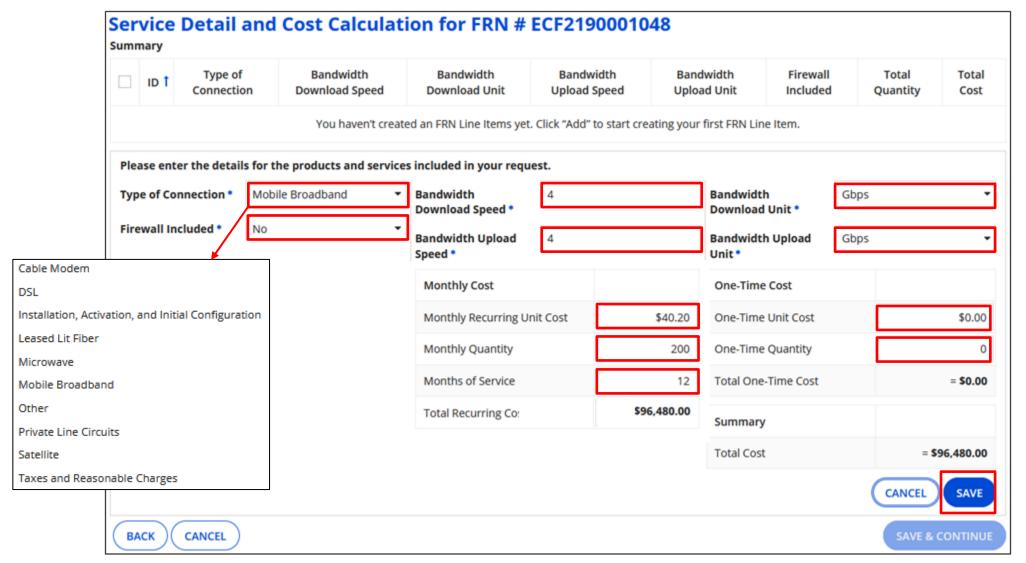


Provide an explanation of the service you're requesting. If you'd like to upload a copy of a quote, current bill, or contract, click on "Upload Document". If not, be prepared to provide the information during review.

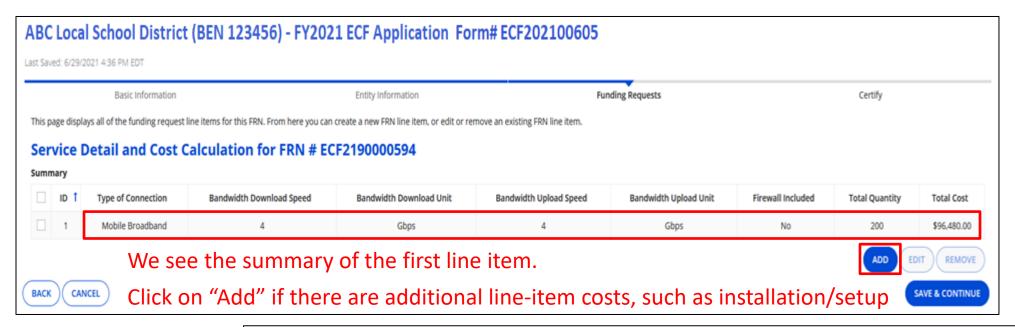
When done, click on "Continue"



Click on "Add" to start adding the Line Item details (bandwidth speed, cost, quantity, etc.) Unlike the E-Rate Form 471, you will not have to associate Recipients of Service.



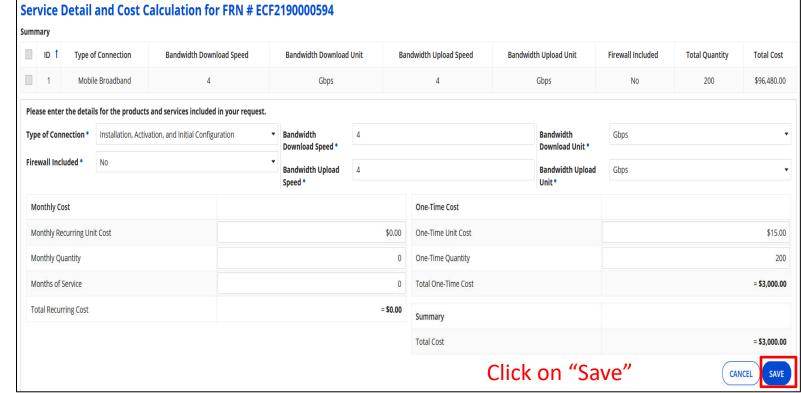
- Provide connection type from the pull-down and indicate if firewall service is included.
- Enter the bandwidth upload/download speeds, and if Mbps or Gbps
- Enter monthly recurring costs, quantity, and how many months you are seeking (12 is the max). Enter any one-time costs, if none, enter zero.
- Click on "Save"

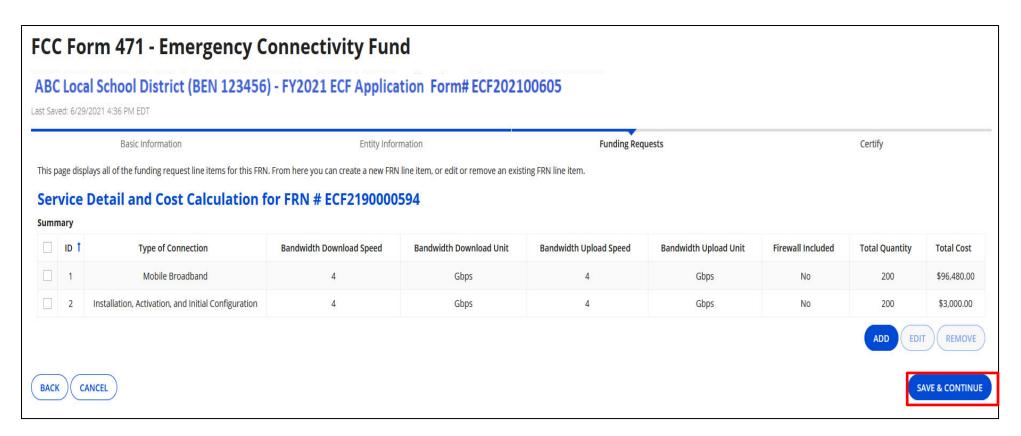


Choose the service Connection Type and answer the firewall and speed questions again.

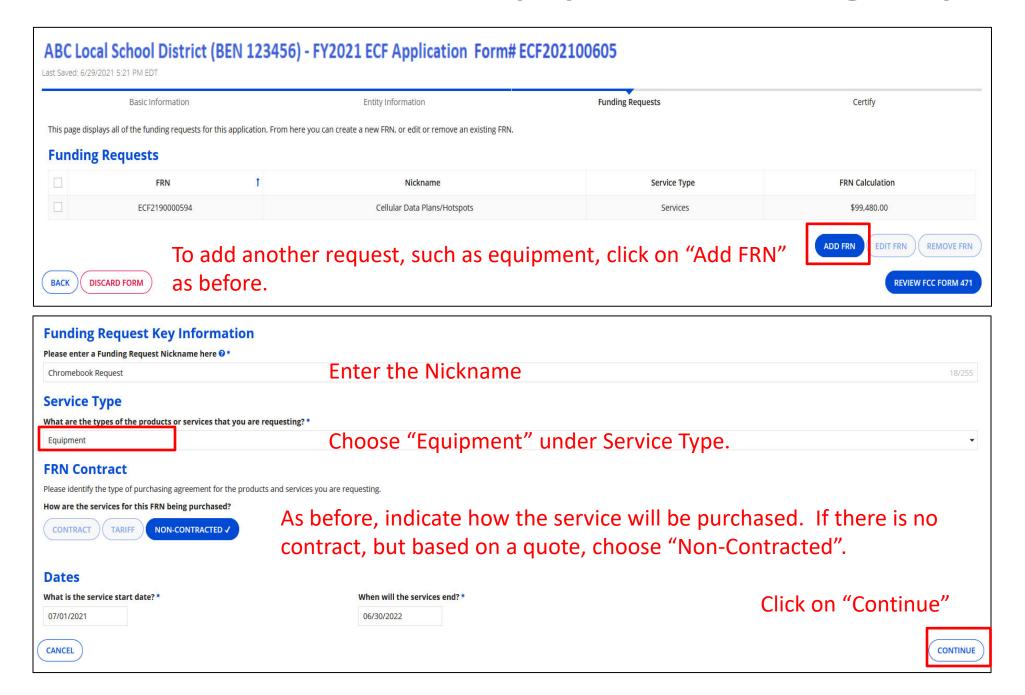
Provide the cost, monthly or onetime, and quantity.

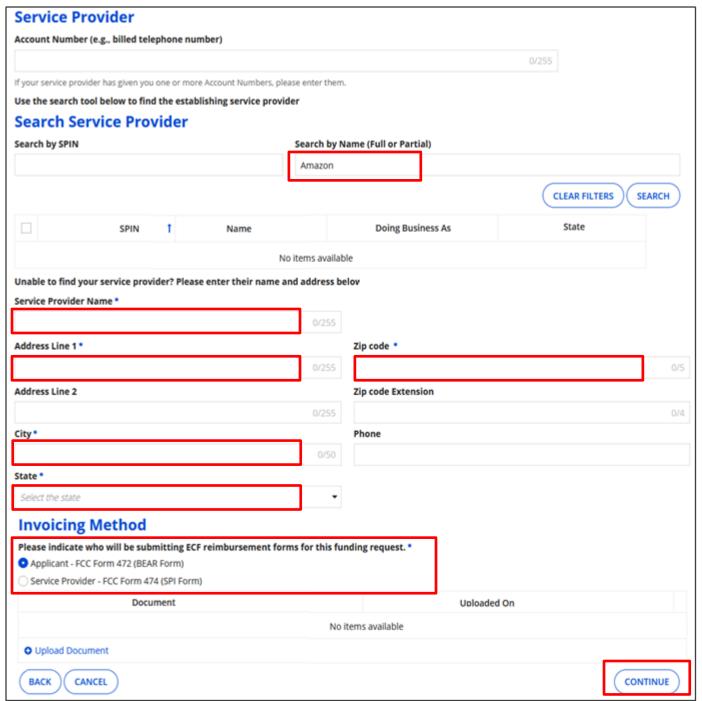
Click on "Save"





Once completed adding line-items, click on "Save & Continue"





Enter account number if known, but not required.

Search for the Service Provider as before. If they are not in the database, you will need to enter the company information.

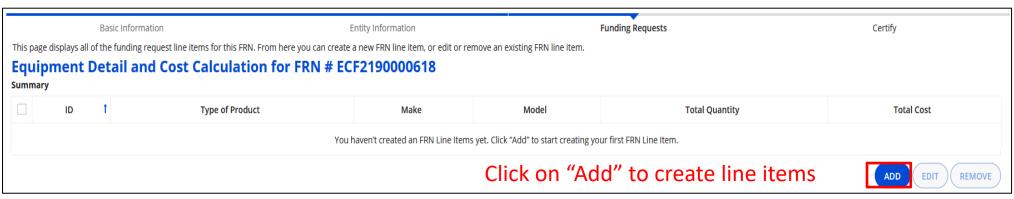
Select who will file for reimbursement. Again, if Provider, upload proof to show they agree.

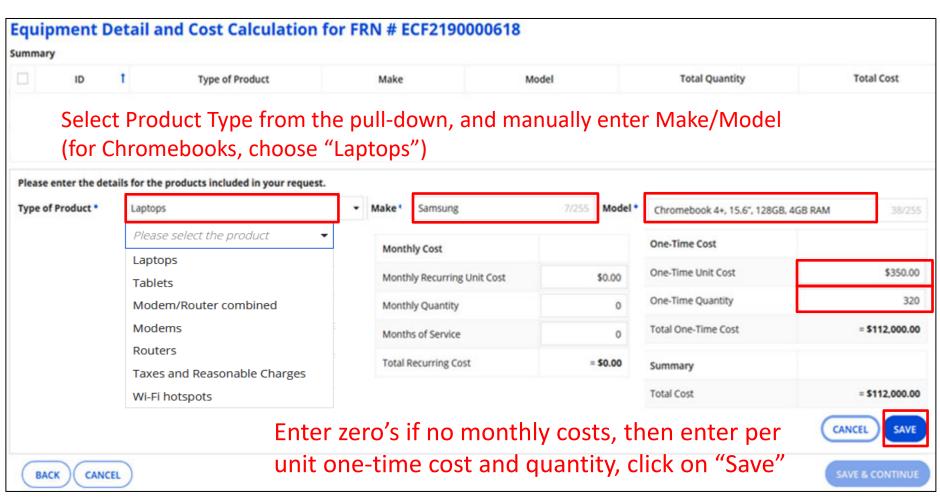
Click on "Continue"

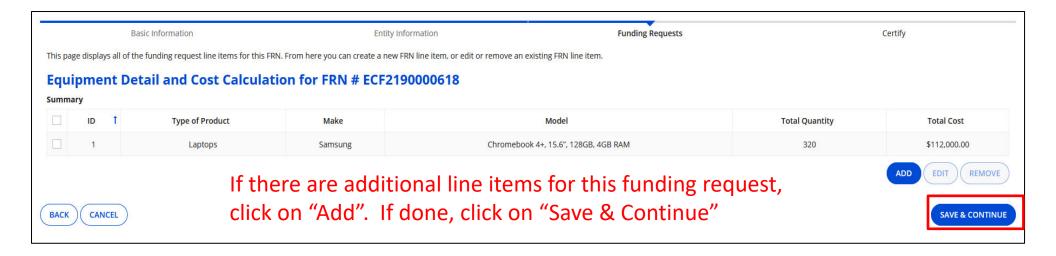
	Basic Information	Entity Information	Funding Requests	Certify	
larrative					
ovide a brief ex	planation of the products an	d services that you are requesting	g, or provide any other relevant informa	tion regarding this Funding Request.*	
We are seeking 32	20 Chromebooks to serve stud	ents that do not have sufficient acc	ess to a device.		
					96/400
					96/400
upporting Docun		ation for this funding request, such	as a price quote, invoice or other price doc		96/400
_		ation for this funding request, such	as a price quote, invoice or other price docu		96/400
_					96/400
_	upload supporting documenta		U	umentation you may do so below.	96/400
	upload supporting documenta			umentation you may do so below.	96/40

Provide an explanation of the products you're requesting. If you'd like to upload a copy of a quote, click on "Upload Document".

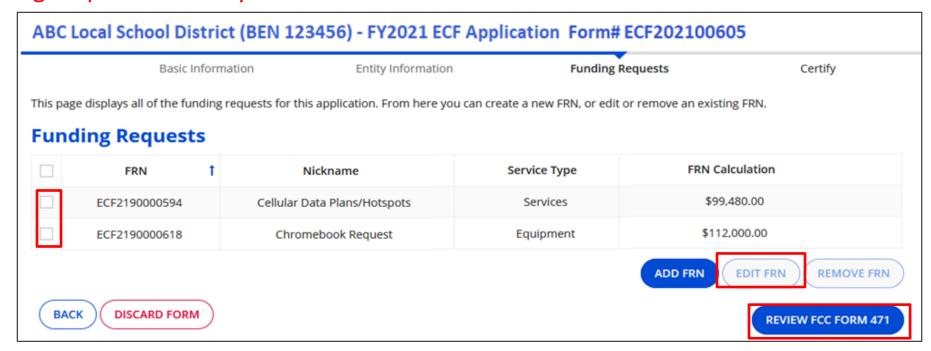
When done, click on "Continue"







Funding Request Summary



If you need to edit a funding request, check the box to the left of the row, and then "Edit FRN", or if done adding requests, click on "Review FCC Form 471"

Editing Request

	FRN	† Nickname	Service Type	FRN Calculation
~	ECF2190001048	Cellular Data Plans/Hotspots	Services	\$96,480.00
	ECF2190001078	Chromebook Request	Equipment	\$79,800.00

If you need to make a correction, check the box to the left of the FRN, and then "Edit FRN". The system will step you through each form section (Key Info, Service Provider, Narrative, etc.) as you click on "Continue" allowing you to make any necessary changes (except Service Type). This will then take you to the "Service Detail and Cost Calculation" section.



Check the box to the left of the line-item you'd like to change, and then "Edit" to correct service details (connection type/speeds) and cost/quantities. When done, click on "Save". After saving the changes, click on "Save & Continue" to return to the Funding Request table and the option to "Review FCC Form 471"

Reviewing ECF Form 471



Once at the Review page, click on the "Form 471 Record" hyperlink. It may open in a new browser tab. If after reviewing you discover something needs to be changed, click on "Edit Form".

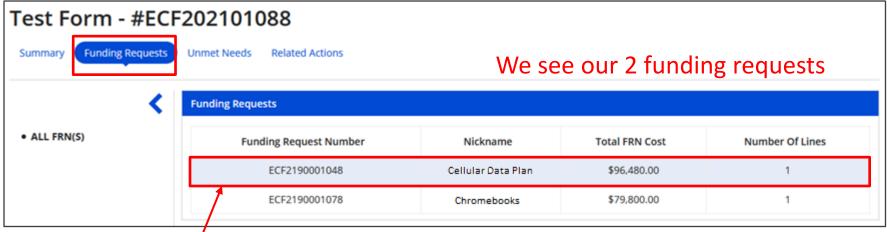
When done reviewing, click on "Continue to Certification". If you click on "Send for Certification", your Form 471 will be sent to the full-right user/s in the portal to complete that step.

Form Review (currently, there is no option to print the application):



Reviewing ECF Form 471

"Funding Requests" View

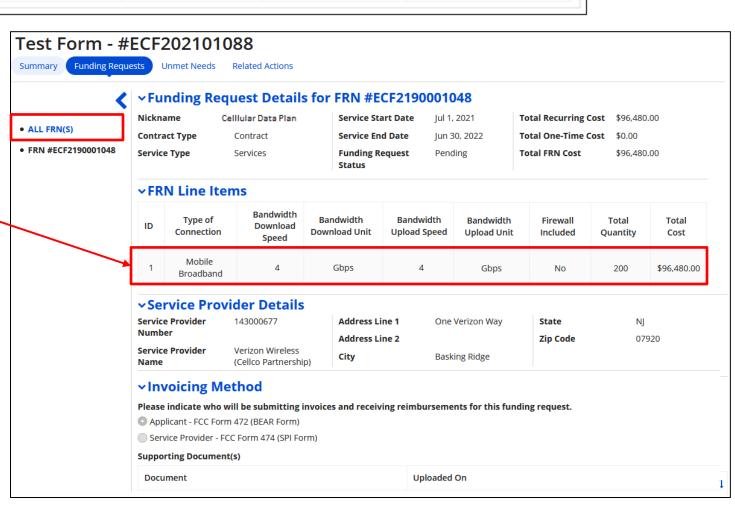


To see the line-item detail, click anywhere on the funding request row in the table.

To drill down to see the Line-Item Calculation (cost, quantity, etc.) click on the line-item row.

To return to the Funding Requests table, click on "All FRN(s)" in the left-hand pane.

Clicking on "<" will collapse the left-hand pane.



Certifying the ECF Form 471

View after clicking on "Continue to Certification"

ABC Local School District (BEN 123456) - FY2021 ECF Application Form# ECF202100605 Last Saved: 6/29/2021 6/19 PM EDT						
Basic Informat	on Entity Information	Funding Requests	Certify			
Please review the FCC Form 471 by clicking on the link below to ensure that all services and equipment being requested are correct before sending or going to the certification page regarding this FCC Form 471.						
FCC Form 471 Record - ECF202100605						
EDIT FORM			SEND FOR CERTIFICATION CONTINUE TO CERTIFICATION			

The certifications are specific to ECF.
In order to certify, all boxes must be checked.
Read them over carefully!!

When done, click on "Certify"

But let's take a closer look!

Certify ECF FCC Form 471 - Emergency Connectivity Fund								
ABC Local School District (BEN 123456) - FY2021 ECF Application Form# ECF202100605								
Last Saved: 7/1/2021 1:47 PM EDT								
Basic Information	Entity Information	Funding Populate	Certify					
STOCKTOOL M. AND ST. ST. ST. ST. ST. ST.		Funding Requests	,					
Total funding commitment request amount on this FCC \$176,280.00	Form 471 IOTALT	unding request a	mount is listed.					
Certifications								
□ I am authorized to submit this application on behalf of the above-named applicant and that based on information known to me or provided to me by employees responsible for the data being submitted, I hereby certify that the data set forth in this application has been examined and is true, accurate and complete. I acknowledge that any false statement on this application or on other documents submitted by this applicant can be punished by fine or forfeiture under the Communications Act (47 U.S.C. §§ 502, 503 (b)), or fine or imprisonment under Title 18 of the United States Code (18 U.S.C. § 1001), or can lead to liability under the False Claims Act (31 U.S.C. §§ 3729 - 3733).								
In addition to the foregoing, this applicant is in compliance with the rules and orders governing the Emergency Connectivity Fund Program, and I acknowledge that failure to be in compliance and remain in compliance with those rules and orders may result in the denial of funding, cancellation of funding commitments, and/or recoupment of past disbursements. I acknowledge that failure to comply with the rules and orders governing the Emergency Connectivity Fund Program could result in civil or criminal prosecution by law enforcement authorities.								
By signing this application, I certify that the information contained in this application is true, complete, and accurate, and the projected expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, sections 1001, 286-287 and 1341 and Title 31, sections 3729-3730 and 3801-3812).								
The school meets the statutory definition of "elementary million.	The school meets the statutory definition of "elementary school" or "secondary school" as defined in § 54.1700 of this subpart, does not operate as for-profit businesses, and does not have endowments exceeding \$50 million.							
The school, library, or consortia listed on the FCC Form 4	The school, library, or consortia listed on the FCC Form 471 application has complied with all applicable state, local, or Tribal local laws regarding procurement of services for which support is being sought.							
The school or school consortium listed on the FCC Form and/or broadband services sufficient to engage in remot		eligible equipment and/or services provided to stude	ents and school staff who would otherwise lack connected devices					
☐ The school, library, or consortia is not seeking Emergency Connectivity Fund support or reimbursement for eligible equipment or services that have been purchased and reimbursed in full with other federal pandemic-relief funding, targeted state funding, other external sources of targeted funding or targeted gifts, or eligible for discounts from the schools and libraries universal service support mechanism or other universal service support mechanism.								
The applicant or the relevant student, school staff memb	The applicant or the relevant student, school staff member, or library patron has received, or the applicant has ordered the equipment and services for which funding is sought.							
	The equipment and services the school, library, or consortium purchases or will purchase using Emergency Connectivity Fund support will be used primarily for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as allowed by 84.1713.							
$\hfill\Box$ The school, library, or consortium has created and will m	aintain an equipment and service inventor	y as required by § 54.1715.						
$\hfill\Box$ The school, library, or consortium has complied with all	program rules and acknowledge that failure	e to do so may result in denial of discount funding an	d/or recovery of funding.					
	The applicant recognizes that it may be audited pursuant to its application, that it will retain for ten years any and all records related to its application, and that, if audited, it shall produce such records at the request of any representative (including any auditor) appointed by a state education department, the Administrator, the Commission and its Office of Inspector General, or any local, state, or federal agency with jurisdiction over the entity.							
No kickbacks, as defined in 41 U.S.C. § 8701 and/or 42 U	.S.C. § 1320a-7b, were paid or received by t	he applicant to anyone in connection with the Emerg	ency Connectivity Fund.					
Have you already certified your status of compliance w	ith the Children's Internet Protection Ac	t (CIPA) on an FCC Form 486 or FCC Form 479 for ti	ne relevant funding year? *					
○ Yes								
○ No								
BACK			CERTIFY					

Certifying the ECF Form 471

Certifications

	for the data being submitted, I hereby certify that the data set forth in this applicant and that based on information known to me or provided to me by employees responsible for the data being submitted, I hereby certify that the data set forth in this application has been examined and is true, accurate and complete. I acknowledge that any false statement on this application or on other documents submitted by this applicant can be punished by fine or forfeiture under the Communications Act (47 U.S.C. §§ 502, 503 (b)), or fine or imprisonment under Title 18 of the United States Code (18 U.S.C. § 1001), or can lead to liability under the False Claims Act (31 U.S.C. §§ 3729 – 3733).
	In addition to the foregoing, this applicant is in compliance with the rules and orders governing the Emergency Connectivity Fund Program, and I acknowledge that failure to be in compliance and remain in compliance with those rules and orders may result in the denial of funding, cancellation of funding commitments, and/or recoupment of past disbursements. I acknowledge that failure to comply with the rules and orders governing the Emergency Connectivity Fund Program could result in civil or criminal prosecution by law enforcement authorities.
	By signing this application, I certify that the information contained in this application is true, complete, and accurate, and the projected expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, sections 1001, 286-287 and 1341 and Title 31, sections 3729–3730 and 3801–3812).
	The school meets the statutory definition of "elementary school" or "secondary school" as defined in § 54.1700 of this subpart, does not operate as for-profit businesses, and does not have endowments exceeding \$50 million.
	The school, library, or consortia listed on the FCC Form 471 application has complied with all applicable state, local, or Tribal local laws regarding procurement of services for which support is being sought.
	The school or school consortium listed on the FCC Form 471 application is only seeking support for eligible equipment and/or services provided to students and school staff who would otherwise lack connected devices and/or broadband services sufficient to engage in remote learning.
	The school, library, or consortia is not seeking Emergency Connectivity Fund support or reimbursement for eligible equipment or services that have been purchased and reimbursed in full with other federal pandemic-relief funding, targeted state funding, other external sources of targeted funding or targeted gifts, or eligible for discounts from the schools and libraries universal service support mechanism or other universal service support mechanism.
	The applicant or the relevant student, school staff member, or library patron has received, or the applicant has ordered the equipment and services for which funding is sought.
	The equipment and services the school, library, or consortium purchases or will purchase using Emergency Connectivity Fund support will be used primarily for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as allowed by £1.1713.
	The school, library, or consortium has created and will maintain an equipment and service inventory as required by § 54.1715.
	The school, library, or consortium has complied with all program rules and acknowledge that failure to do so may result in denial of discount funding and/or recovery of funding.
	The applicant recognizes that it may be audited pursuant to its application, that it will retain for ten years any and all records related to its application, and that, if audited, it shall produce such records at the request of any representative (including any auditor) appointed by a state education department, the Administrator, the Commission and its Office of Inspector General, or any local, state, or federal agency with jurisdiction over the entity.
	No kickbacks, as defined in 41 U.S.C. § 8701 and/or 42 U.S.C. § 1320a-7b, were paid or received by the applicant to anyone in connection with the Emergency Connectivity Fund.
На	we you already certified your status of compliance with the Children's Internet Protection Act (CIPA) on an ECC Form 486 or ECC Form 479 for the relevant funding

year? *

O Yes No.

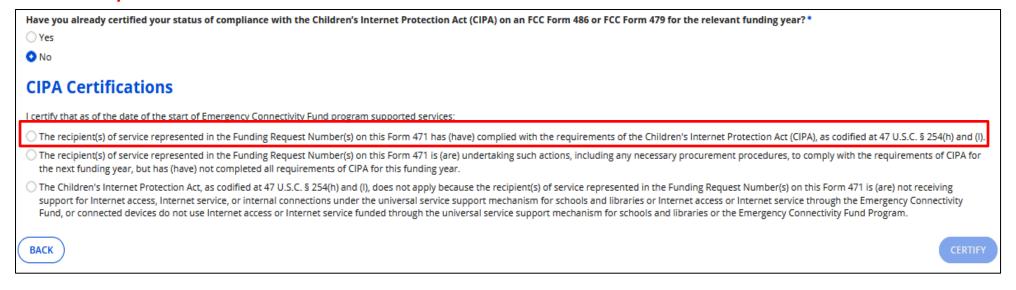
BACK

- If you've file a FY2021 Form 486 to certify your CIPA compliance, select "Yes".
- If not, select "No" and you will be able to certify on the ECF Form 471.
- You will not file a Form 486 as part of the ECF application process. When done, click on "Certify"



Certifying the ECF Form 471

View if you selected "No".



To certify you are CIPA compliant, select the first option.

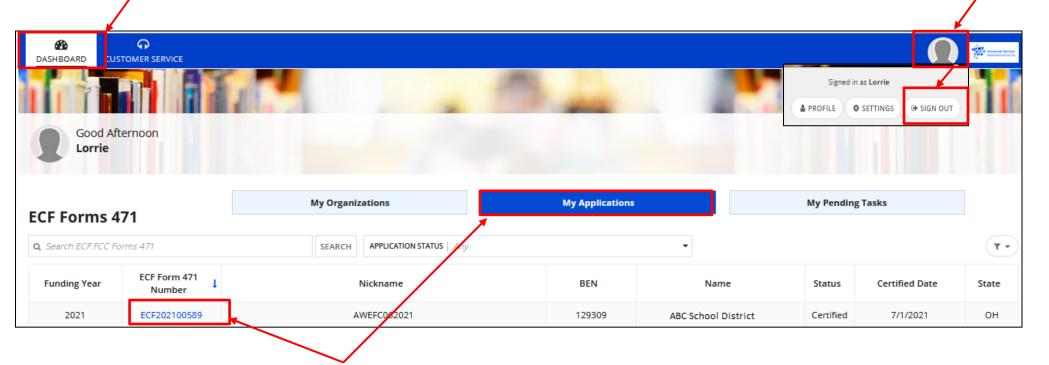
The second option indicates you're working at becoming CIPA compliant.

The third option indicates CIPA doesn't apply because the entity is not receiving ECF or E-Rate discounted internet access or internet services, or E-Rate discounted internal connections—or network equipment for internet access, internet service, or internal connections.

ECF Portal Housekeeping

If at any time you want to return to your ECF "Landing Page", click on "Dashboard"

To log out, click on the silhouette, and then "Sign Out"



To see your Form 471 once certified, click on "My Applications" and then on the "ECF Form 471 Number" hyperlink.

Modifying an Application

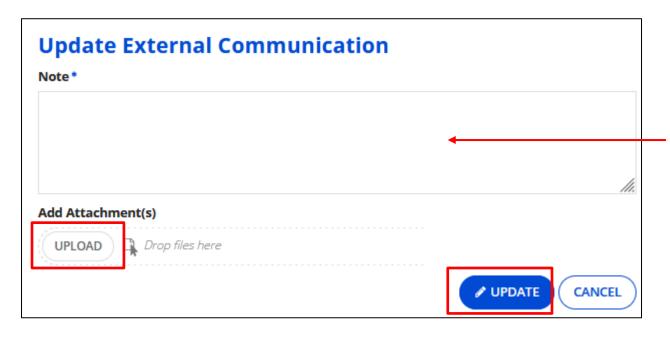
After clicking on the application number, click on "Related Actions", and then "Contact Reviewer"

Hamilton ECF 471 - #ECF202100789

Summary Funding Requests Unmet Needs Certifications Communications Related Actions

Contact Reviewer

Click this link to contact your reviewer, to answer an inquiry, or to request a modification to your application.



Explain any changes or corrections in the text box provided. If you have supporting documentation, click on "Upload" and then "Update".

Funding Process – Next Steps

Funding Decisions:

- No decisions until filing window closes
- Goal of 50% of workable applications funded within 60 days, 70% within 100 days

Funding Priority:

- If the demand exceeds the amount of available funds, applications will be funded in order of priority based on:
 - Location (rural or urban)
 - Highest E-Rate discount rate funded first
 - Rural schools/libraries funded before urban
 - Rural locations will receive a 5% "bump" in priority
 - Some applicants may not receive support Think old "Priority 2" process

Funding Process

Funding Priority and Rural 5% Bump:

	Emergency	
	Connectivity Fund	
	Prioritization Matrix	
	Discount Level	
% of students eligible for	Urban	Rural
National School Lunch Program		
< 1	1220	11 30
1-19	1040	9 55
20-34	8 50	765
35-49	660	⑤ 75
50-74	4 80	<u>3</u> 85
75-100	290	<u>1</u> 95

Reimbursement Process

- Deadline to file a BEAR for reimbursement will be 60 days from purchase or last day to receive service.
- Detailed invoice required
- Must register in SAM.gov for payments
 - System for Award Management (SAM) is a web-based application
 - Many of our schools and libraries have already registers. To search, go to: https://sam.gov/content/home, and create a user account.
 - May search by your DUN's number

One Last Thing

Additional Filing Window:

- A second window will be provided if funds remain
- FCC has freedom to set window type
 - Additional window for new purchases or
 - Retroactive purchases (March 1, 2020 June 30, 2021)
- Process will continue until ECF depleted

Questions



For E-Rate Support and Information Contact



Lorrie Germann:

<u>lgermann@ohiocsc.org</u> **or** <u>lorrie.germann@education.ohio.gov</u>

www.ohio-k12.help/erate

Office: 740-223-2420

Cell: 740-253-1153