# Annual Education Stabilization Fund Reporting: ESSER, GEER and EANS Guidance

Office of Federal Programs

**January 2024**

**Department of Education & Workforce**

# Table of Contents

Ohio Department of Education & Workforce

## GOVERNORS EMERGENCY EDUCATION RELIEF (GEER) FUNDS.....56

Department of
Education &
Workforce

# Introduction

The U.S. Department of Education provided guidance on annual reporting requirements for states to report expenditures for the [Elementary and Secondary School Emergency Relief (ESSER) Fund](#), the [Governor's Emergency Education Relief (GEER) Fund](#), and the [Emergency Assistance to Nonpublic Schools (EANS) program.](#)

Educational organizations that received one or more ESSER, GEER and/or EANS subawards must annually report on the uses of those funds in accordance with the grant assurances signed by the organization until all funds have been liquidated.

<u>Grant recipients will be responsible for providing the requested information only for the grants they have received</u>[1] <u>of the following list</u>:

- Elementary and Secondary School Emergency Relief (ESSER I) Fund
- ESSER I State Activity Grants
  - Connectivity Champions to Expand Access
  - ESSER ESC Family Engagement Liaisons
  - Bus Driver Training 2022
  - Extended Learning and Recovery
  - Face Masks for Schools
  - RemotEDx Exchange
  - RemotEDx Industry Recognized Credentials
  - RemotEDx Networked Learning Community
  - RemotEDx OCER Department Match
  - RemotEDx Subgrants Non-Profit Community Learning Partners
  - RemotEDx Support Squad
  - State Technology Support Grant
  - Student Readiness Supports
- CRSSA Elementary and Secondary School Emergency Relief (ESSER II) Fund
- ESSER II State Activity Grants
  - ESSER II State Activity Supplement
  - Innovative Workforce Incentive Program 2
  - Innovative Workforce Incentive Program
  - Middle Mile ITC
- American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER)
- ARP ESSER State Activity Grants
  - ARP ESSER After School
  - ARP ESSER After School- Expand
  - ARP ESSER Extended Learning and Recovery

---

[1] For reporting purposes, if expenditures in the current reporting period is greater than $0.00 and an educational organization has remaining funds, a survey will populate for a grant.

Department of Education & Workforce

- o ARP ESSER RemotEDx Exchange
- o ARP ESSER RemotEDx Support Squad
- o ARP ESSER State Activity Supplement
- o ARP ESSER Student Readiness Support
- o ARP ESSER Summer Program
- o ARP ESSER Summer Program- Expand
- o Attendance RDL Supports
- o Batelle for Kids
- o Boys and Girls Club
- o Cleveland Browns Stay in the Game
- o Connectivity Champions
- o Diversifying Educator Pipeline
- o Family and Community Partner Liaisons
- o Harvard Proving Ground Stay in Game
- o HQIM- Training & Support to ESC
- o Leading Men Fellowship
- o Libraries Accelerating Learning
- o Literacy: Adolescent Literacy
- o Literacy: ESC to Support Structured Literacy
- o Literacy: Reaching All Students
- o Math HS Pathways
- o Mid-Size Urban Support
- o Ohio Personalized Learning Network
- o Ohio Personalized Learning Network (ESC Support)
- o P-20 Regional Partnership Workforce
- o PBS In-home Learning
- o Statewide Tutoring Coordination Grant
- o Statewide Tutoring- IHE
- o STEM Education
- o Whole Child Network and Pilot Projects
- Governor's Emergency Education Relief (GEER) Fund
- GEER- Mental Health
- GEER- Nonprofit Grants
- GEER-FASFA21
- GEER-FASFA22
- COSI
- Governor's Emergency Education Relief (GEER) II Fund
- National Aviation Hall of Fame
- School Based Health Capital

For those recipients that received the Emergency Assistance to Nonpublic Schools (EANS) program, there will be no survey that you will be required to complete in order to fulfill the required reporting.

Ohio Department of Education & Workforce

In preparation for the data collection survey, grant recipients are encouraged to review the requirements for each of the grants received and begin collecting any applicable data. These requirements are based on current guidance from the U.S. Department of Education. The data collection survey will be based on these requirements and any additional guidance from the U.S. Department of Education.

Please note that for each grant, different information may be requested depending on the grant recipient organization type. When reviewing the requirements, please be mindful of whether the questions are applicable for the grants your organization received and your organization type.

In this data collection, expenditure data is only requested for the reporting period **July 1, 2022- June 30, 2023 (State Fiscal Year 2023)**. Expenditure data for subsequent reporting periods will be collected in later surveys.

# Elementary and Secondary School Emergency Relief (ESSER) Fund

## Student, Staff and Building Survey

The following information is requested from local education agencies (LEAs) that received ESSER I, ESSER II, ARP ESSER and related state activity funds. Provide information applicable to July 1, 2022 – June 30, 2023.

There are a series of questions that have been broken out as it pertains to ESSER I, ESSER II and ARP ESSER. To reduce redundancy, these questions will only be requested once of each grant recipient. Note, for these questions ESSER refers to ESSER I, ESSER II, ARP ESSER and any state activity grants.

***Student and Staffing Data (Separate Survey)***
1. *Maintaining Safe In-Person Instruction:* Did this LEA expend ESSER funds on any of the items below in the current reporting period (Y/N):
   a. Promoting vaccination
   b. Consistent and correct mask use
   c. Physical distancing
   d. Screening testing to promptly identify cases, clusters, and outbreaks
   e. Ventilation
   f. Handwashing and respiratory etiquette
   g. Staying home when sick and getting tested
   h. Contact tracing
   i. Cleaning and disinfection

2. *Providing Internet Access:* Did this LEA use ESSER to provide home Internet access for any students in the current reporting period? (Y/N)
    a. If yes, what types of home Internet services were provided by the district using ESSER funds? Internet Service type (Y/N):
        i. Mobile hotspots with paid data plans
        ii. Internet connected devices with paid data plans
        iii. District pays for the cost of home Internet subscription for student
        iv. District provides home Internet access through a district-managed wireless network
        v. Other (Please specify): _____

3. *Re-engaging Students Activities:* Did the LEA seek to reengage students with poor attendance or participation? (Y/N)
    a. If yes, how did the LEA seek to reengage students with poor attendance or participation? Please answer regardless of whether ESSER funds were used for this purpose. (Y/N)
        i. Direct outreach to families
        ii. Engaging the school district homeless liaison
        iii. Partnering with community-based organizations
        iv. Offering home internet service and/or devices
        v. Implementing new curricular strategies to improve student engagement
        vi. Offering credit recovery and/or acceleration strategies
        vii. Other (please describe): 1500-character limit

4. *Hiring and Retention:* Indicate the total amount expended for these staff and indicate the number of these specific <u>positions</u> supported with any ESSER funds. Support indicates salaries and/or benefits were partially or fully paid with ESSER funds.

| Hiring and Retention | Total Amount Expended | Number of the following positions |
|---|---|---|
| **Staff Hiring and Retention** | | ___Special educators and related service personnel<br>___Paraprofessionals<br>___Bilingual or English as a second language educators<br>___School counselors, school psychologists and/or social workers<br>___Nurses<br>___Short term contractors<br>___Classroom educators, not covered by previous categories |

Ohio Department of Education & Workforce

| | | ___Support personnel, not covered by previous categories<br>___Administrative staff, not covered by previous categories |
|---|---|---|

5. *Allocation of ESSER Resources:* Did this LEA allocate some portion of ESSER funds to schools in this reporting period? (Y/N)
   a. If yes, how did this LEA allocate ESSER funds? Mark 'Y/N' to indicate whether the below criteria were used to allocate ESSER funds to schools. For example, if the LEA allocated funds using a weighted formula of total number of enrollments and total number of enrolled students with disabilities, the LEA should mark 'Y' to rows i and ii below.
      i. Flat amount per school or per pupil
      ii. Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners
      iii. Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background
      iv. Measure(s) of lost instructional time ("learning loss")
      v. Stakeholder or community input
      vi. Title I status
      vii. Other data (please specify): 1500-character limit

6. *Activities by Subpopulation:* Did this LEA use ESSER (ESSER I, ESSER II or ARP ESSER) funds to support learning recovery or acceleration for subpopulations who were disproportionately impacted by the COVID-19 pandemic? Note, if this LEA provided an activity or support to all students and additional or supplemental services/activities targeted to subpopulations, please answer yes to the activity "for all students" and also select the subpopulation for whom additional support/access was provided. Provide a response for each method/intervention.

| Methods/Intervention | Capacity and Participation |
|---|---|
| **a. Evidence-based summer learning or summer enrichment programs** | Is this program available to all students? Y/N<br>Indicate the number of students this program serves at full capacity: _____<br>Total unique headcount of students that participated in this activity: _____<br><br>Indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that **participated** in this activity: |

| | |
|---|---|
| | **Eligible** refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.<br><br>\_\_Students with one or more disabilities<br>\_\_Low-income students<br>\_\_English language learners<br>\_\_Students in foster care<br>\_\_Migratory students<br>\_\_Students experiencing homelessness<br>\_\_American Indian/Alaska Native<br>\_\_Asian/Pacific Islander<br>\_\_Hispanic<br>\_\_Black, non-Hispanic<br>\_\_White, non-Hispanic<br>\_\_Other student subpopulation (please specify):_____ |
| **b. Evidence-based afterschool programs** | Is this program available to all students? Y/N<br>Indicate the number of students this program serves at full capacity: _____<br>Total unique headcount of students that participated in this activity: _____<br><br>Indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that **participated** in this activity:<br>**Eligible** refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.<br><br>\_\_Students with one or more disabilities<br>\_\_Low-income students<br>\_\_English language learners<br>\_\_Students in foster care<br>\_\_Migratory students<br>\_\_Students experiencing homelessness<br>\_\_American Indian/Alaska Native<br>\_\_Asian/Pacific Islander<br>\_\_Hispanic<br>\_\_Black, non-Hispanic<br>\_\_White, non-Hispanic<br>\_\_Other student subpopulation (please specify):_____ |

Ohio Department of Education & Workforce

| | |
|---|---|
| **c. Extended Instructional Time (including extended school day or school week or school year)** | Is extended instructional time in place at all schools within the LEA? Y/N<br>If yes, skip to item d, evidence-based high-dosage tutoring<br><br>If no, indicate the unique headcount of students enrolled in schools within the LEA with mandatory extended instructional time: _____<br><br>Indicate the number of students from each student group enrolled in schools with extended instructional time:<br><br><br>__Students with one or more disabilities<br>__Low-income students<br>__English language learners<br>__Students in foster care<br>__Migratory students<br>__Students experiencing homelessness<br>__American Indian/Alaska Native<br>__Asian/Pacific Islander<br>__Hispanic<br>__Black, non-Hispanic<br>__White, non-Hispanic<br>__Other student subpopulation (please specify):_____ |
| **d. Evidence-based high dosage tutoring during the school day** | Is this program available to all students? Y/N<br>If no, indicate the number of students this program serves at full capacity: _____<br>Total unique headcount of students that participated in this activity: _____<br><br>Indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that **participated** in this activity:<br><br>**Eligible** refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.<br><br>__Students with one or more disabilities |

Ohio **Department of Education & Workforce**

| | |
|---|---|
| | __Low-income students<br>__English language learners<br>__Students in foster care<br>__Migratory students<br>__Students experiencing homelessness<br>__American Indian/Alaska Native<br>__Asian/Pacific Islander<br>__Hispanic<br>__Black, non-Hispanic<br>__White, non-Hispanic<br>__Other student subpopulation (please specify):_____ |
| **e. Early childhood education program expansion or enhancement** | Did this LEA expand or enhance its early childhood program? Mark Y/N to each below.<br>   a. Expand Y/N<br>   b. Enhance Y/N<br><br>If yes, how many *additional* students were funded with ESSER in the most recent school year? Please include students or slots that were fully and partially funded with ESSER funds. _____<br><br>Total unique headcount of students enrolled in an early childhood education program within the LEA: _____<br>Indicate the number of students from each student group enrolled in an early childhood education program within the LEA below.<br><br>__Students with one or more disabilities<br>__Low-income students<br>__English language learners<br>__Students in foster care<br>__Migratory students<br>__Students experiencing homelessness<br>__American Indian/Alaska Native<br>__Asian/Pacific Islander<br>__Hispanic<br>__Black, non-Hispanic<br>__White, non-Hispanic<br>__Other student subpopulation (please specify):_____ |

Department of Education & Workforce

| | |
|---|---|
| **f. Full-Service Community Schools**[2] | How many new or additional full-service community schools were launched using these funds in this LEA? _____<br><br>How many current full-service community schools received additional services and/or support using these funds? _____<br><br>What is the total enrollment in full-service community schools supported with ESSER funds within this LEA? _____ |
| **g. Purchasing educational technology** | Was educational technology purchased for all students? Y/N<br><br>If no, indicate the number of students for whom educational technology was purchased _____<br><br>Indicate the number of eligible students within each of the following student groups, and the number of eligible students from that student group that ***received or were directly supported by*** the educational technology:<br><br>***Eligible*** refers to students within the student group who meet eligibility criteria for the educational technology, such as belonging to the appropriate grade and/or having a specific need for the educational technology.<br><br>__Students with one or more disabilities<br>__Low-income students<br>__English language learners<br>__Students in foster care<br>__Migratory students<br>__Students experiencing homelessness<br>__American Indian/Alaska Native<br>__Asian/Pacific Islander |

[2] The term ''full-service community school'' means a public elementary school or secondary school that participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such as access during the school year (including before- and after-school hours and weekends), as well as during the summer.

| | |
|---|---|
| | __Hispanic<br>__Black, non-Hispanic<br>__White, non-Hispanic<br>__Other student subpopulation (please specify):_____ |

### *BUILDING AND STAFF DATA (SEPARATE SURVEY)*

1. *Access to Select Staff:* For school year 2022-2023, please provide the count of <u>FTE staff assigned to serve each school in this LEA regardless of funding source</u>. For example, if one full-time nurse is shared equally by five schools within an LEA, allocate 0.2 FTE to each school served.
   a. Special educators and related service personnel, including paraprofessionals
   b. Bilingual educators or English as a second language educators
   c. School counselors, social workers or school psychologists
   d. Nurses

2. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the LEA as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

| Full-time equivalent (FTE) positions as of September 30, 2018 | Full-time equivalent (FTE) positions as of September 30, 2019 | Full-time equivalent (FTE) positions as of March 13, 2020 | Full-time equivalent (FTE) positions on September 30, 2020 | Full-time equivalent (FTE) positions on September 30, 2022 | Full-time equivalent (FTE) positions on September 30, 2023 |
|---|---|---|---|---|---|
| **<Pre-populate from data provided in prior year reporting if applicable>** | <Pre-populate from data provided in prior year reporting if applicable> | <Pre-populate from data provided in prior year reporting if applicable> | <Pre-populate from data provided in prior year reporting if applicable> | <Pre-populate from data provided in prior year reporting if applicable> | |

# ESSER I Expenditure Survey

1. *Use of Funds Part 1:* Provide the amount of the LEA expenditures by ESSER I Subgrant fund and **accounting object** for the current reporting period. Report any

Department of Education & Workforce

expenditure ONLY ONCE. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure.

   a. Addressing Physical Health and Safety
      i. Personnel Services- Salaries
      ii. Personnel Services- Benefits
      iii. Purchased Professional and Technical Services
      iv. Purchased Property Services
      v. Other Purchases Services
      vi. Supplies
      vii. Property
      viii. Debt Service and Misc.
      ix. Other Items
   b. Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
      i. Personnel Services- Salaries
      ii. Personnel Services- Benefits
      iii. Purchased Professional and Technical Services
      iv. Purchased Property Services
      v. Other Purchases Services
      vi. Supplies
      vii. Property
      viii. Debt Service and Misc.
      ix. Other Items
   c. Mental Health Supports for Students and Staff
      i. Personnel Services- Salaries
      ii. Personnel Services- Benefits
      iii. Purchased Professional and Technical Services
      iv. Purchased Property Services
      v. Other Purchases Services
      vi. Supplies
      vii. Property
      viii. Debt Service and Misc.
      ix. Other Items
   d. Operational Continuity and Other Allowed Uses
      i. Personnel Services- Salaries
      ii. Personnel Services- Benefits
      iii. Purchased Professional and Technical Services
      iv. Purchased Property Services
      v. Other Purchases Services
      vi. Supplies
      vii. Property
      viii. Debt Service and Misc.
      ix. Other Items

Department of Education & Workforce

2. *Use of Funds Part 2:* Provide the amount of the LEA expenditures by ESSER Subgrant fund and **activity** for the current reporting period. Report any expenditure ONLY ONCE in the table below.  Please use the most appropriate and most specific applicable activity for each expenditure.
   a. Addressing Physical Health and Safety
      i. Building and facilities upgrades and maintenance, including ventilation systems and new construction
      ii. Assistance with meals for students
      iii. Cleaning and/or sanitization supplies
      iv. Temporary classroom space to support social distancing
      v. Temporary or additional transportation services to support social distancing to and from school
      vi. Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19
      vii. Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact tracing, masks
   b. Meeting Students' Academic, Social, Emotional, and Other Needs Excluding Mental Health Supports
      i. Extended learning and/or summer learning
      ii. Tutoring
      iii. Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA
      iv. Universal screening, academic assessments, and intervention data systems, such as early Conducted by: OMB No. 1810-0749 Expires 5/31/2025 U.S. Department of Education warning systems and/or opportunities to learn data systems
      v. Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services
      vi. Early Childhood Programs
      vii. Hardware and software
      viii. Wi-Fi, broadband, or other connectivity
      ix. Curriculum adoption and learning materials

Ohio Department of Education & Workforce

        x.    Core staff capacity building / training to increase instructional quality and advance equity

      xi.    Investments in talent pipelines for teachers and/or classified staff

  c.  Mental Health Supports for Students and Staff

      i.    Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families

  d.  Operational Continuity and Other Allowed Uses

      i.    Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act

      ii.    Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965

      iii.    Any activity not described above that is authorized by the Individuals with Disabilities Education Act

      iv.    Any activity not described above that is authorized by the Adult Education and Family Literacy Act

      v.    Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006

      vi.    Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency

3. *Use of Funds:* What are the planned uses of remaining ESSER I funds? All categories must sum to 100% of remaining funds.

  a.  % Remaining funds planned for:

      i.    Addressing Physical Health and Safety

      ii.    Meeting Students' Academic, Social, Emotional and Other Needs

      iii.    Mental Health Supports for Student and Staff

      iv.    Operational Continuity and Other Uses

      v.    Not Yet Planned for Specific Use

# ESSER II Expenditure Survey

1. *Use of Funds Part 1:* Provide the amount of the LEA expenditures by ESSER II Subgrant fund and **accounting object** for the current reporting period. Report any expenditure ONLY ONCE. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure.

  a.  Addressing Physical Health and Safety

      i.    Personnel Services- Salaries

      ii.    Personnel Services- Benefits

      iii.    Purchased Professional and Technical Services

      iv.    Purchased Property Services

      v.    Other Purchases Services

      vi.    Supplies

vii. Property

viii. Debt Service and Misc.

ix. Other Items

b. Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)

i. Personnel Services- Salaries

ii. Personnel Services- Benefits

iii. Purchased Professional and Technical Services

iv. Purchased Property Services

v. Other Purchases Services

vi. Supplies

vii. Property

viii. Debt Service and Misc.

ix. Other Items

c. Mental Health Supports for Students and Staff

i. Personnel Services- Salaries

ii. Personnel Services- Benefits

iii. Purchased Professional and Technical Services

iv. Purchased Property Services

v. Other Purchases Services

vi. Supplies

vii. Property

viii. Debt Service and Misc.

ix. Other Items

d. Operational Continuity and Other Allowed Uses

i. Personnel Services- Salaries

ii. Personnel Services- Benefits

iii. Purchased Professional and Technical Services

iv. Purchased Property Services

v. Other Purchases Services

vi. Supplies

vii. Property

viii. Debt Service and Misc.

ix. Other Items

2. *Use of Funds Part 2:* Provide the amount of the LEA expenditures by ESSER Subgrant fund and **activity** for the current reporting period. Report any expenditure ONLY ONCE in the table below.  Please use the most appropriate and most specific applicable activity for each expenditure.

a. Addressing Physical Health and Safety

i. Building and facilities upgrades and maintenance, including ventilation systems and new construction

ii. Assistance with meals for students

iii. Cleaning and/or sanitization supplies

iv. Temporary classroom space to support social distancing

      v. Temporary or additional transportation services to support social distancing to and from school

     vi. Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19

    vii. Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact tracing, masks

b. Meeting Students' Academic, Social, Emotional, and Other Needs Excluding Mental Health Supports

      i. Extended learning and/or summer learning

     ii. Tutoring

    iii. Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA

    iv. Universal screening, academic assessments, and intervention data systems, such as early Conducted by: OMB No. 1810-0749 Expires 5/31/2025 U.S. Department of Education warning systems and/or opportunities to learn data systems

     v. Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services

    vi. Early Childhood Programs

   vii. Hardware and software

  viii. Wi-Fi, broadband, or other connectivity

    ix. Curriculum adoption and learning materials

     x. Core staff capacity building / training to increase instructional quality and advance equity

    xi. Investments in talent pipelines for teachers and/or classified staff

c. Mental Health Supports for Students and Staff

      i. Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families

d. Operational Continuity and Other Allowed Uses

      i. Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act

Ohio Department of Education & Workforce

   ii. Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965

   iii. Any activity not described above that is authorized by the Individuals with Disabilities Education Act

   iv. Any activity not described above that is authorized by the Adult Education and Family Literacy Act

   v. Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006

   vi. Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency

3. *Use of Funds:* What are the planned uses of remaining ESSER I funds? All categories must sum to 100% of remaining funds.

  a. % Remaining funds planned for:

   i. Addressing Physical Health and Safety

   ii. Meeting Students' Academic, Social, Emotional and Other Needs

   iii. Mental Health Supports for Student and Staff

   iv. Operational Continuity and Other Uses

   v. Not Yet Planned for Specific Use

# ARP ESSER Expenditure Survey

1. *Use of Funds Part 1:* Provide the amount of the LEA expenditures by ARP ESSER Subgrant fund and **accounting object** for the current reporting period. Report any expenditure ONLY ONCE. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure.

  a. Addressing Physical Health and Safety

   i. Personnel Services- Salaries

   ii. Personnel Services- Benefits

   iii. Purchased Professional and Technical Services

   iv. Purchased Property Services

   v. Other Purchases Services

   vi. Supplies

   vii. Property

   viii. Debt Service and Misc.

   ix. Other Items

  b. Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)

   i. Personnel Services- Salaries

   ii. Personnel Services- Benefits

   iii. Purchased Professional and Technical Services

   iv. Purchased Property Services

     v.   Other Purchases Services
     vi.   Supplies
     vii.   Property
     viii.   Debt Service and Misc.
     ix.   Other Items

  c.  Mental Health Supports for Students and Staff
     i.   Personnel Services- Salaries
     ii.   Personnel Services- Benefits
     iii.   Purchased Professional and Technical Services
     iv.   Purchased Property Services
     v.   Other Purchases Services
     vi.   Supplies
     vii.   Property
     viii.   Debt Service and Misc.
     ix.   Other Items

  d.  Operational Continuity and Other Allowed Uses
     i.   Personnel Services- Salaries
     ii.   Personnel Services- Benefits
     iii.   Purchased Professional and Technical Services
     iv.   Purchased Property Services
     v.   Other Purchases Services
     vi.   Supplies
     vii.   Property
     viii.   Debt Service and Misc.
     ix.   Other Items

2. *Use of Funds Part 2 (Please note that part 2 is for the TOTAL ARP Expenditure amount including BOTH learning Loss and Non-Learning Loss Expenditures):* Provide the amount of the LEA expenditures by ESSER Subgrant fund and **activity** for the current reporting period. Report any expenditure ONLY ONCE in the table below. Please use the most appropriate and most specific applicable activity for each expenditure.

  a.  Addressing Physical Health and Safety
     i.   Building and facilities upgrades and maintenance, including ventilation systems and new construction
     ii.   Assistance with meals for students
     iii.   Cleaning and/or sanitization supplies
     iv.   Temporary classroom space to support social distancing
     v.   Temporary or additional transportation services to support social distancing to and from school
     vi.   Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19

Ohio Department of Education & Workforce

       vii.  Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact tracing, masks

b.  Meeting Students' Academic, Social, Emotional, and Other Needs Excluding Mental Health Supports
- i.  Extended learning and/or summer learning
- ii.  Tutoring
- iii.  Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA
- iv.  Universal screening, academic assessments, and intervention data systems, such as early Conducted by: OMB No. 1810-0749 Expires 5/31/2025 U.S. Department of Education warning systems and/or opportunities to learn data systems
- v.  Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services
- vi.  Early Childhood Programs
- vii.  Hardware and software
- viii.  Wi-Fi, broadband, or other connectivity
- ix.  Curriculum adoption and learning materials
- x.  Core staff capacity building / training to increase instructional quality and advance equity
- xi.  Investments in talent pipelines for teachers and/or classified staff

c.  Mental Health Supports for Students and Staff
- i.  Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families

d.  Operational Continuity and Other Allowed Uses
- i.  Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act
- ii.  Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965
- iii.  Any activity not described above that is authorized by the Individuals with Disabilities Education Act
- iv.  Any activity not described above that is authorized by the Adult Education and Family Literacy Act

Ohio Department of Education & Workforce

v.  Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006

vi.  Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency

3.  *Use of Funds:* What are the planned uses of remaining ESSER I funds? All categories must sum to 100% of remaining funds.
    a.  % Remaining funds planned for:
        i.  Addressing Physical Health and Safety
        ii.  Meeting Students' Academic, Social, Emotional and Other Needs
        iii.  Mental Health Supports for Student and Staff
        iv.  Operational Continuity and Other Uses
        v.  Not Yet Planned for Specific Use


**20% Set-Aside for Learning loss**
1.  Total amount reserved (must be at least 20% of total award)

2.  Total expended of the reserve (calculated field based on expenditure per activity)

3.  *Use of Funds:* Provide the amount of the LEA expenditures towards the 20% learning loss set aside for the current reporting period. Report any expenditure ONLY ONCE. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure.
    a.  Addressing Physical Health and Safety
        i.  Personnel Services- Salaries
        ii.  Personnel Services- Benefits
        iii.  Purchased Professional and Technical Services
        iv.  Purchased Property Services
        v.  Other Purchases Services
        vi.  Supplies
        vii.  Property
        viii.  Debt Service and Misc.
        ix.  Other Items
    b.  Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)
        i.  Personnel Services- Salaries
        ii.  Personnel Services- Benefits
        iii.  Purchased Professional and Technical Services
        iv.  Purchased Property Services
        v.  Other Purchases Services
        vi.  Supplies
        vii.  Property

Department of Education & Workforce

        viii. Debt Service and Misc.
        ix. Other Items
  c. Mental Health Supports for Students and Staff
        i. Personnel Services- Salaries
        ii. Personnel Services- Benefits
        iii. Purchased Professional and Technical Services
        iv. Purchased Property Services
        v. Other Purchases Services
        vi. Supplies
        vii. Property
        viii. Debt Service and Misc.
        ix. Other Items
  d. Operational Continuity and Other Allowed Uses
        i. Personnel Services- Salaries
        ii. Personnel Services- Benefits
        iii. Purchased Professional and Technical Services
        iv. Purchased Property Services
        v. Other Purchases Services
        vi. Supplies
        vii. Property
        viii. Debt Service and Misc.
        ix. Other Items

4. Which activities or interventions did the LEA count towards the LEA's mandatory 20% set-aside, which respond to students' academic, social, and emotional needs and address the disproportionate impact of Covid-19 on underrepresented student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness and youth in foster care (Y/N; if Y, provide the amount expended)
  a. Summer learning or summer enrichment
  b. Afterschool programs
  c. Extended instructional time (school day, school week, or school year)
  d. Tutoring
  e. Additional classroom teachers
  f. Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators and/or families
  g. Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families
  h. Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low-income children or students, students with

disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care)

    i.   Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems.

    j.   Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services

    k.   Early childhood programs

    l.   Curriculum adoption and learning materials

    m.   Core staff capacity building / training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff

    n.   Other (Please specify): 1,500 character limit

5.   Please describe how the selected activities or interventions address the disproportionate impact of Covid-19 on underrepresented student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness and youth in foster care. (3,000-character limit)

# ARP ESSER State Related Questions (NEW FOR FY23)

**Addressing Physical Health/Safety – Capital Expenditure Improvements**

1.   Did the LEA use funds to (check all that apply):

    a.   Improve existing space

    b.   Build new space

    c.   N/A

**Meeting Academic and Social-Emotional Learning (SEL) Needs**

1.   Did the LEA use funds to meet *literacy* needs?

    a.   Yes

    b.   No

2.   If yes, did the LEA use funds to invest in (check all that apply):

    a.   Curriculum

    b.   Teacher professional development

    c.   Tutoring

    d.   Intervention program

    e.   Other (please explain)

3.   Did the LEA use funds to meet *math* needs?

    a.   Yes

    b.   No

4.   If yes, did the LEA use funds to invest in (check all that apply):

    a.   Curriculum

    b.   Teacher professional development

    c.   Tutoring

Ohio Department of Education & Workforce

      d. Intervention program

      e. Other (please explain)

5. Did the LEA use funds to meet *social-emotional learning (SEL)* needs?

      a. Yes

      b. No

6. If yes, were SEL needs met (check all that apply):

      a. In the classroom

      b. Outside of the classroom

## Meeting Mental Health Needs

1. Did the LEA partner with community organizations to address mental health needs?

      a. Yes

      b. No

2. Did the LEA have a mechanism for assessing the effectiveness of interventions/programming in meeting mental health needs?

      a. Yes

      b. No

## 20% Set-Aside

*Summer Learning*

1. Did the LEA partner with community organizations to provide summer learning?

      a. Yes

      b. No

2. What strategies were incorporated into summer learning? Check all that apply.

      a. Tutoring

      b. Hands-on/project-based learning

      c. Teacher instruction

      d. Enrichment activities

      e. Other (please explain)

3. How did the LEA assess the effectiveness of summer learning? Check all that apply.

      a. Student assessments

      b. Student surveys

      c. Parent surveys

      d. Staff observations

      e. Other (please explain)

4. What were the greatest challenges in implementing summer programming? Check all that apply.

      a. Student attendance

      b. Transportation

      c. Staffing

      d. Other (please explain)

*After School*

1. Did the LEA partner with community organizations to provide after school learning?

       a. Yes
       b. No
2. What strategies were incorporated into after school learning? Check all that apply.
       a. Tutoring
       b. Hands-on/project based learning
       c. Teacher instruction
       d. Enrichment activities
       e. Other (please explain)
3. How did the LEA assess the effectiveness of after school learning? Check all that apply.
       a. Student assessments
       b. Student surveys
       c. Parent surveys
       d. Staff observations
       e. Other (please explain)
4. What were the greatest challenges in implementing after school programming? Check all that apply.
       a. Student attendance
       b. Transportation
       c. Staffing
       d. Other (please explain)

*Tutoring*
1. If providing tutoring, what implementation model(s) were used? Check all that apply.
       a. Hired tutors
       b. Utilized teachers
       c. Contracted with vendors
       d. ESC partnership
       e. Community partner
       f. Peer tutors
       g. Other (please explain)
2. Which of the following describes the LEA's tutoring programming? Check all that apply.
       a. In-person
       b. Online
       c. Before school
       d. During school
       e. After school
       f. On average, students receive tutoring three times or more each week
       g. Tutoring generally occurs in groups of four or less
       h. Tutors have training in effective tutoring practices

# ESSER I Fund State Activity Grants

## CONNECTIVITY CHAMPIONS

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

Department of
Education &
Workforce

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 20222F[3]. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## BUS DRIVER TRAINING 2022
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

---

[3] If an educational organization has more than one grant, this question will be asked only once to reduce redundancy by having it in a separate survey.

Department of Education & Workforce

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 20222F[4]. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## ESSER ESC FAMILY ENGAGEMENT LIAISON

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

## EXTENDED LEARNING AND RECOVERY

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

---

[4] If an educational organization has more than one grant, this question will be asked only once to reduce redundancy by having it in a separate survey.

Ohio Department of Education & Workforce

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

## FACE MASKS FOR SCHOOLS

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

## REMOTEDX EXCHANGE

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## REMOTEDX INDUSTRY RECOGNIZED CREDENTIALS

LEA Recipients: Provide information applicable to July 1, 2022 – June 30, 2023. Note, there is a separate survey for student and staff data that will also need to be completed.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses

Department of Education & Workforce

v.   Not Yet Planned for Specific Use

3.   *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## REMOTEDX NETWORKED LEARNING COMMUNITY
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

4.   *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a.   Addressing Physical Health and Safety
   b.   Meeting Students' Academic, Social and Other Needs
   c.   Mental Health Supports for Students and Staff
   d.   Operational Continuity and Other Uses

5.   *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a.   % Remaining funds planned for:
      i.   Addressing Physical Health and Safety
      ii.   Meeting Students' Academic, Social, Emotional and Other Needs
      iii.   Mental Health Supports for Student and Staff
      iv.   Operational Continuity and Other Uses
      v.   Not Yet Planned for Specific Use

6.   *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## REMOTEDX OCER DEPARTMENT MATCH
LEA Recipients: Provide information applicable to July 1, 2022 – June 30, 2023. Note, there is a separate survey for student and staff data that will also need to be completed.

1.   *Uses of Funds:* Pease provide the total amount expended by the LEA in this reporting period. Then select Y/N for the uses of funds below.
   a.   Addressing Physical Health and Safety
   b.   Meeting Students' Academic, Social and Other Needs
   c.   Mental Health Supports for Students and Staff
   d.   Operational Continuity and Other Uses

Department of Education & Workforce

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## REMOTEDX OCER PHILANTHROPY OHIO

Other Education Related Entities: Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Department of
Education &
Workforce

## REMOTEDX SUBGRANTS NON-PROFIT COMMUNITY LEARNING PARTNERS
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2022. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## REMOTEDX SUPPORT SQUAD
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

Department of Education & Workforce

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## STATE TECHNOLOGY SUPPORT GRANT
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## STUDENT READINESS SUPPORTS
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

Department of Education & Workforce

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

# ESSER II Fund State Activity Grants

**ESSER II STATE ACTIVITY SUPPLEMENT**

Provide information applicable to July 1, 2022 – June 30, 2023. Note, there is a separate survey for student and staff data that will also need to be completed.

1. *Uses of Funds:* Pease provide the total amount expended by the LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses
2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

**INNOVATIVE WORKFORCE INCENTIVE PROGRAM**

LEA Recipients: Provide information applicable to July 1, 2022 – June 30, 2023. Note, there is a separate survey for student and staff data that will also need to be completed.

1. *Uses of Funds:* Pease provide the total amount expended by the LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs

Department of Education & Workforce

    c.   Mental Health Supports for Students and Staff

    d.   Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

Other Education Related Entities: Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## INNOVATIVE WORKFORCE INCENTIVE PROGRAM 2

LEA Recipients: Provide information applicable to July 1, 2022 – June 30, 2023. Note, there is a separate survey for student and staff data that will also need to be completed.

1. *Uses of Funds:* Pease provide the total amount expended by the LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety

b. Meeting Students' Academic, Social and Other Needs
c. Mental Health Supports for Students and Staff
d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

Other Education Related Entities: Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## MIDDLE MILE ITC
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety

b. Meeting Students' Academic, Social and Other Needs
c. Mental Health Supports for Students and Staff
d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

# ARP ESSER Fund State Activity Grants

## ARP ESSER AFTER SCHOOL
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local,

Department of Education & Workforce

or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## ARP ESSER AFTER SCHOOL- EXPAND
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## ARP ESSER EXTENDED LEARNING AND RECOVERY
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs

Department of
Education &
Workforce

      iii.   Mental Health Supports for Student and Staff
      iv.   Operational Continuity and Other Uses
      v.   Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## ARP ESSER REMOTEDX EXCHANGE
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i.   Addressing Physical Health and Safety
      ii.   Meeting Students' Academic, Social, Emotional and Other Needs
      iii.   Mental Health Supports for Student and Staff
      iv.   Operational Continuity and Other Uses
      v.   Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## ARP ESSER REMOTEDX SUPPORT SQUAD
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff

d.  Operational Continuity and Other Uses

2.  *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a.  % Remaining funds planned for:
        i.  Addressing Physical Health and Safety
        ii.  Meeting Students' Academic, Social, Emotional and Other Needs
        iii.  Mental Health Supports for Student and Staff
        iv.  Operational Continuity and Other Uses
        v.  Not Yet Planned for Specific Use

3.  *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## ARP ESSER STATE ACTIVITY SUPPLEMENT

Provide information applicable to July 1, 2022 – June 30, 2023. Note, there is a separate survey for student and staff data that will also need to be completed.

1.  *Uses of Funds:* Pease provide the total amount expended by the LEA in this reporting period. Then select Y/N for the uses of funds below.
    a.  Addressing Physical Health and Safety
    b.  Meeting Students' Academic, Social and Other Needs
    c.  Mental Health Supports for Students and Staff
    d.  Operational Continuity and Other Uses

2.  *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a.  % Remaining funds planned for:
        i.  Addressing Physical Health and Safety
        ii.  Meeting Students' Academic, Social, Emotional and Other Needs
        iii.  Mental Health Supports for Student and Staff
        iv.  Operational Continuity and Other Uses
        v.  Not Yet Planned for Specific Use

## ARP ESSER STUDENT READINESS SUPPORT

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1.  *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a.  Addressing Physical Health and Safety

Ohio Department of Education & Workforce

      b.  Meeting Students' Academic, Social and Other Needs
      c.  Mental Health Supports for Students and Staff
      d.  Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## ARP ESSER SUMMER PROGRAM
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Department of Education & Workforce

## ARP ESSER SUMMER PROGRAM- EXPAND
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## ATTENDANCE RDL SUPPORTS
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

Department of Education & Workforce

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 20222F[5]. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## BATELLE FOR KIDS

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses
2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## BOYS AND GIRLS CLUB

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

---

[5] If an educational organization has more than one grant, this question will be asked only once to reduce redundancy by having it in a separate survey.

Department of Education & Workforce

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## CLEVELAND BROWNS STAY IN THE GAME
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 20222F[6]. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

---

[6] If an educational organization has more than one grant, this question will be asked only once to reduce redundancy by having it in a separate survey.

Department of Education & Workforce

## CONNECTIVITY CHAMPIONS

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## DIVERSIFYING EDUCATOR PIPELINE

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

Department of Education & Workforce

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## FAMILY AND COMMUNITY PARTNER LIASISONS
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## HARVARD PROVING GROUND STAY IN GAME
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

Department of Education & Workforce

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## HQIM- TRAINING & SUPPORT TO ESC

Provide information applicable to the July 1, 2022 – June 30, 2023reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## LEADING MEN FELLOWSHIP

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

Department of Education & Workforce

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## LIBRARIES ACCELERATING LEARNING

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

Department of Education & Workforce

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 20222F[7]. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## LITERACY: ADOLESCENT LITERACY

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## LITERACY: ESC TO SUPPORT STRUCTURED LITERACY

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

---

[7] If an educational organization has more than one grant, this question will be asked only once to reduce redundancy by having it in a separate survey.

Department of Education & Workforce

2.  *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a.  % Remaining funds planned for:
        i.    Addressing Physical Health and Safety
        ii.   Meeting Students' Academic, Social, Emotional and Other Needs
        iii.  Mental Health Supports for Student and Staff
        iv.   Operational Continuity and Other Uses
        v.    Not Yet Planned for Specific Use

3.  *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## LITERACY: REACHING ALL STUDENTS

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1.  *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a.  Addressing Physical Health and Safety
    b.  Meeting Students' Academic, Social and Other Needs
    c.  Mental Health Supports for Students and Staff
    d.  Operational Continuity and Other Uses

2.  *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a.  % Remaining funds planned for:
        i.    Addressing Physical Health and Safety
        ii.   Meeting Students' Academic, Social, Emotional and Other Needs
        iii.  Mental Health Supports for Student and Staff
        iv.   Operational Continuity and Other Uses
        v.    Not Yet Planned for Specific Use

3.  *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## MATH HS PATHWAYS

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## MID-SIZE URBAN SUPPORT
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

Department of Education & Workforce

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 20222F[8]. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## OHIO PERSONALIZED LEARNING NETWORK
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## OHIO PERSONALIZED LEARNING NETWORK (ESC SUPPORT)
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

---

[8] If an educational organization has more than one grant, this question will be asked only once to reduce redundancy by having it in a separate survey.

Department of Education & Workforce

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## P-20 REGIONAL PARTNERSHIP WORKFORCE
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## PBS IN-HOME LEARNING
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

Ohio **Department of Education & Workforce**

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## STATEWIDE TUTORING COORDINATION GRANT
Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local,

Department of Education & Workforce

or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## STATEWIDE TUTORING- IHE

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety
        ii. Meeting Students' Academic, Social, Emotional and Other Needs
        iii. Mental Health Supports for Student and Staff
        iv. Operational Continuity and Other Uses
        v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## STEM EDUCATION

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
    a. Addressing Physical Health and Safety
    b. Meeting Students' Academic, Social and Other Needs
    c. Mental Health Supports for Students and Staff
    d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
    a. % Remaining funds planned for:
        i. Addressing Physical Health and Safety

ii. Meeting Students' Academic, Social, Emotional and Other Needs
iii. Mental Health Supports for Student and Staff
iv. Operational Continuity and Other Uses
v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

## WHOLE CHILD NETWORK AND PILOT PROJECTS

Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. *Uses of Funds:* Pease provide the total amount expended by the non-LEA in this reporting period. Then select Y/N for the uses of funds below.
   a. Addressing Physical Health and Safety
   b. Meeting Students' Academic, Social and Other Needs
   c. Mental Health Supports for Students and Staff
   d. Operational Continuity and Other Uses

2. *Use of Funds:* What are the planned uses of remaining funds? All categories must sum to 100% of remaining funds.
   a. % Remaining funds planned for:
      i. Addressing Physical Health and Safety
      ii. Meeting Students' Academic, Social, Emotional and Other Needs
      iii. Mental Health Supports for Student and Staff
      iv. Operational Continuity and Other Uses
      v. Not Yet Planned for Specific Use

3. *Full- Time Equivalent Positions:* Provide the number of full-time equivalent (FTE) positions for the organization as of September 30, 2023. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

# Governors Emergency Education Relief (GEER) Funds

Ohio Department of Education & Workforce

# Governors Emergency Education Relief (GEER) I Funds

**ALL GEER I RECIPIENTS**

The following information is requested from all GEER I, GEER FASFA-21, GEER-FASFA22GEER Mental Health and GEER Nonprofit recipients. Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. Indicate the number of K-12 schools (public and non-public) that received GEER funds or received services paid for with GEER funds.

| School Type | K-12 Schools |
|---|---|
| **Public Schools** | |
| **Non-public Schools** | |

**GEER I LEA RECIPIENTS**

The following information is requested from local education agencies (LEAs) that received GEER I, GEER Mental Health or GEER Nonprofit funds. Provide information applicable to July 1, 2022 – June 30, 2023 reporting period.

1. Provide the amount expended by the LEA.

2. Who is the LEA serving with these funds? (select one)
    a. Students and teachers in both Title I and non-Title I schools; or
    b. Only students and teachers in Title I schools

3. Uses of GEER Funds (Y/N)
    a. Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment. (if select this use of funds, answer additional questions about purchasing additional technology)
    b. Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
    c. Providing mental health services and supports.
    d. Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.
    e. Extended learning time opportunities including summer learning and supplemental afterschool programs.
    f. Other (uses of funds not included above). If yes, please describe:_____

4. If selected "purchasing educational technology" as a use of GEER funds, provide the following information.
    a. Did this LEA use GEER funds to provide home internet access for any students? If yes, what types of home internet services were provided by the LEA using GEER funds? Select all that apply.

Department of Education & Workforce

i. Mobile hotspots with paid data plans
ii. Internet connected devices with paid data plans
iii. LEA pays for the cost of home internet subscription for student
iv. LEA provides home internet access through a district-managed wireless network
v. Other; Please specify:_____

5. Provide the percentage remaining GEER I funds that have planned purposes. All categories must sum to 100% of remaining funds.
   a. Purchasing educational technology
   b. Activities focused on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness and foster care youth
   c. Providing mental health services and supports
   d. Sanitization and minimizing the spread of infectious diseases
   e. Extended learning time opportunities
   f. Other: please describe
   g. Not yet determined

## GEER I INSTITUTION OF HIGHER EDUCATION RECIPIENTS

The following information is requested from other institutions of higher education that received GEER I, GEER Mental Health or GEER Nonprofit funds. Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. What was the amount of GEER funds expended by the entity?

2. Which populations of students were or will be served by the entity? (select all that apply)
   a. Pre-K
   b. K-12
   c. Post-Secondary

3. Uses of GEER Funds (Y/N)
   a. Provide financial aid grants for students
      i. If yes (Y), number of students who received financial aid grants as a result of GEER I funds
   b. Support distance learning and remote education
   c. Safe school reopening
   d. Providing mental health services and supports
   e. Providing basic needs for students
   f. Purchasing COVID-19 tests, health screening and the healthcare needed to help students and faculty
   g. Keeping faculty, staff, employees and contractors at full salary levels who were at risk of unemployment
   h. Other: please describe

Ohio Department of Education & Workforce

4. Provide the percentage of planned uses of remaining funds for the populations below. All categories must sum to 100% of remaining funds.
    a. Birth – Pre-Kindergarten
    b. Kindergarten – 12th Grade
    c. Post Secondary Education
    d. Not Yet Determined

5. Provide the percentage of planned uses of remaining funds for the purposes below. All categories must sum to 100% of remaining funds.
    a. Provide financial aid grants for students
    b. Support distance learning and remote education
    c. Safe school reopening
    d. Providing mental health services and supports
    e. Providing basic needs for students
    f. Purchasing COVID-19 tests, health screening and the healthcare needed to help students and faculty
    g. Keeping faculty, staff, employees and contractors at full salary levels who were at risk of unemployment
    h. Other: please describe
    i. Not yet determined

## GEER I OTHER EDUCATION- RELATED ENTITY RECIPIENTS

The following information is requested from other education-related entities that received GEER I, GEER Mental Health or GEER Nonprofit funds. Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. What was the amount of GEER funds expended by the entity?

2. Which populations of students were or will be served by the entity? (select all that apply)
    a. Pre-K
    b. K-12
    c. Post-Secondary

3. Uses of GEER I Funds (Y/N)
    a. Provide direct financial support of students
        i. If yes (Y), number of students who received financial aid grants as a result of GEER I funds
    b. Support distance learning and remote education
    c. Safe school reopening
    d. Address impact of lost instructional time
    e. Other, if yes, please specify

4. Provide the percentage of planned uses of remaining funds for the populations below. All categories must sum to 100% of remaining funds.
   a. Birth – Pre-Kindergarten
   b. Kindergarten – 12th Grade
   c. Post Secondary Education
   d. Not Yet Determined

5. Provide the percentage of planned uses of remaining funds for the purposes below. All categories must sum to 100% of remaining funds.
   a. Provide direct financial support of students
   b. Support distance learning and remote education
   c. Safe school reopening
   d. Address impact of lost instructional time
   e. Other, if yes, please specify
   f. Not yet determined

# Governors Emergency Education Relief (GEER) II Funds

## ALL GEER II RECIPIENTS

The following information is requested from all GEER II, School Based Health Capital and National Aviation Hall of Fame recipients. Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. Indicate the number of K-12 schools (public and non-public) that received GEER funds or received services paid for with GEER funds.

| School Type | K-12 Schools |
|---|---|
| Public Schools | |
| Non-public Schools | |

## GEER II LEA RECIPIENTS

The following information is requested from local education agencies (LEAs) that received GEER II, School Based Health Capital, and National Aviation Hall of Fame funds. Provide information applicable to July 1, 2021 – June 30, 2022 reporting period.

1. Provide the amount expended by the LEA.

2. Who is the LEA serving with these funds? (select one)
   a. Students and teachers in both Title I and non-Title I schools; or
   b. Only students and teachers in Title I schools

3. Uses of GEER Funds (Y/N)

Department of Education & Workforce

a. Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment. (if select this use of funds, answer additional questions about purchasing additional technology)
b. Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
c. Providing mental health services and supports.
d. Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.
e. Extended learning time opportunities including summer learning and supplemental afterschool programs.
f. Other (uses of funds not included above). If yes, please describe:_____

4. If selected "purchasing educational technology" as a use of GEER funds, provide the following information.
a. Did this LEA use GEER funds to provide home internet access for any students? If yes, what types of home internet services were provided by the LEA using GEER funds? Select all that apply.
   i. Mobile hotspots with paid data plans
   ii. Internet connected devices with paid data plans
   iii. LEA pays for the cost of home internet subscription for student
   iv. LEA provides home internet access through a district-managed wireless network
   v. Other; Please specify:_____

5. Provide the percentage remaining GEER I funds that have planned purposes. All categories must sum to 100% of remaining funds.
a. Purchasing educational technology
b. Activities focused on addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness and foster care youth
c. Providing mental health services and supports
d. Sanitization and minimizing the spread of infectious diseases
e. Extended learning time opportunities
f. Other: please describe
g. Not yet determined

## GEER II INSTITUTION OF HIGHER EDUCATION RECIPIENTS

The following information is requested from other institutions of higher education that received GEER II, School Based Health Capital and National Aviation Hall of Fame funds. Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

Department of Education & Workforce

1. What was the amount of GEER funds expended by the entity?

2. Which populations of students were or will be served by the entity? (select all that apply)
   a. Pre-K
   b. K-12
   c. Post-Secondary

3. Uses of GEER Funds (Y/N)
   a. Provide financial aid grants for students
      i. If yes (Y), number of students who received financial aid grants as a result of GEER I funds
   b. Support distance learning and remote education
   c. Safe school reopening
   d. Providing mental health services and supports
   e. Providing basic needs for students
   f. Purchasing COVID-19 tests, health screening and the healthcare needed to help students and faculty
   g. Keeping faculty, staff, employees and contractors at full salary levels who were at risk of unemployment
   h. Other: please describe

4. Provide the percentage of planned uses of remaining funds for the populations below. All categories must sum to 100% of remaining funds.
   a. Birth – Pre-Kindergarten
   b. Kindergarten – 12th Grade
   c. Post Secondary Education
   d. Not Yet Determined

5. Provide the percentage of planned uses of remaining funds for the purposes below. All categories must sum to 100% of remaining funds.
   a. Provide financial aid grants for students
   b. Support distance learning and remote education
   c. Safe school reopening
   d. Providing mental health services and supports
   e. Providing basic needs for students
   f. Purchasing COVID-19 tests, health screening and the healthcare needed to help students and faculty
   g. Keeping faculty, staff, employees and contractors at full salary levels who were at risk of unemployment
   h. Other: please describe
   i. Not yet determined

Department of Education & Workforce

## GEER II OTHER EDUCATION- RELATED ENTITY RECIPIENTS

The following information is requested from other education-related entities that received GEER II, School Based Health Capital, and National Aviation Hall of Fame funds. Provide information applicable to the July 1, 2022 – June 30, 2023 reporting period.

1. What was the amount of GEER funds expended by the entity?

2. Which populations of students were or will be served by the entity? (select all that apply)
   a. Pre-K
   b. K-12
   c. Post-Secondary

3. Uses of GEER I Funds (Y/N)
   a. Provide direct financial support of students
      i. If yes (Y), number of students who received financial aid grants as a result of GEER I funds
   b. Support distance learning and remote education
   c. Safe school reopening
   d. Address impact of lost instructional time
   e. Other, if yes, please specify

4. Provide the percentage of planned uses of remaining funds for the populations below. All categories must sum to 100% of remaining funds.
   a. Birth – Pre-Kindergarten
   b. Kindergarten – 12th Grade
   c. Post Secondary Education
   d. Not Yet Determined

5. Provide the percentage of planned uses of remaining funds for the purposes below. All categories must sum to 100% of remaining funds.
   a. Provide direct financial support of students
   b. Support distance learning and remote education
   c. Safe school reopening
   d. Address impact of lost instructional time
   e. Other, if yes, please specify
   f. Not yet determined

Department of Education & Workforce

# Appendix A Definitions

**ARP** - American Rescue Plan Act of 2021

**ARP EANS -** American Rescue Plan Emergency Assistance to Non-Public Schools

**ARP ESSER** - Elementary and Secondary School Emergency Relief fund authorized under section 2001 of the American Rescue Plan Act of 2021

**Awarded-** An SEA awards funds when it makes a subgrant to an LEA or, in the case of the SEA Reserve, when it enters into a subgrant or contract with a subrecipient.

**CARES** (ESSER I) - Coronavirus Aid, Relief, and Economic Security Act

**CRRSAA or CRRSA Act** (ESSER II)- Coronavirus Response and Relief Supplemental Appropriations Act, 2021

**EANS** - Emergency Assistance to Non-Public Schools

**EANS Administrative Reserve** - funds to administer the services and assistance provided under the program to non- public schools

**ESSER I**- (CARES) Elementary and Secondary School Emergency Relief fund authorized under Section 18003 of Division B
of the Coronavirus Aid Relief, and Economic Security (CARES) Act

**ESSER II**- (CRRSA) Elementary and Secondary School Emergency Relief fund authorized under Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

**Elementary school-** A school classified as elementary by state and local practice and composed of any span of grades not above grade 8.

**Evidence-based-** The ARP Act defines the term "evidence-based" as having the meaning in section 8101(21) of the ESEA. Accordingly, "evidence-based" includes several tiers of evidence. Specifically, "evidence-based," when used with respect to an SEA, LEA, or school activity, means an activity, strategy, or intervention that:

- Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on—
    - o Strong evidence from at least one well-designed and well-implemented experimental study ("tier 1");
    - o Moderate evidence from at least one well-designed and well-implemented quasi experimental study ("tier 2"); or
    - o Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias ("tier 3"); or
    - o Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention ("tier 4").

Given the novel context created by the COVID-19 pandemic, an activity need not have generated such evidence during the COVID-19 pandemic to be considered evidence-based.

**Expended-** The actual spending of money; an outlay. For purposes of this reporting, reimbursements that are made in the current reporting period that reimburse expenditures made prior to the start of the reporting period and on or after March 13, 2020, are considered "expenditures" for this reporting period.

Department of
Education &
Workforce

**Full-Service Community School-** The term ''full-service community school'' means a public elementary school or secondary school that—participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such as access during the school year (including before- and after-school hours and weekends), as well as during the summer.

**G5-** U.S. Department of Education's grant management and payment system

**GEER I-** Governor's Emergency Education Relief fund authorized under the Coronavirus Aid Relief, and Economic Security (CARES) Act

**GEER II-** Governor's Emergency Education Relief fund authorized under the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act)

**LEA-** Local Educational Agency

**Planned Uses of Funds-** Remaining funds that have been earmarked or budgeted for specific purposes are considered "Planned Uses" of Remaining Funds. The Department acknowledges these plans may change; please provide the State's most current information regarding budgeted or earmarked uses of remaining funds.

**Qualified Educator -** For the purposes of this document "qualified" means an educator has met all requirements to earn a state license or certification in the area they are assigned to teach (and does not include substitute or provisional license or certification).

**Remaining Funds-** The balance remaining after all expenditures through the end of the reporting period have been subtracted from the total award.

**SEA-** State Educational Agency

**Secondary School-** A school that has any span of grades beginning with the next grade following an elementary or middle school (usually grade 7, 8, or 9) and ending with or below grade 12. Both junior high schools and senior high schools are included.

**SEA Reserve funds-** An SEA may reserve 10 percent or less of its ESSER I and II grants (the "SEA Reserve"), to address emergency needs as determined by the SEA resulting from COVID-19, which may be addressed through the use of subgrants or contracts, and up to ½ of 1 percent of its total ESSER I and II award for administrative costs, which must come from the SEA reserve.   An SEA must reserve at least 7 percent of its ARP ESSER award for mandatory set-asides for evidence-based interventions, as described below, and up to 3 percent for emergency needs as determined by the SEA (the "SEA Reserve"). An SEA may also reserve up to ½ of 1 percent of its total ARP ESSER award for administrative costs, which must come from the 3 percent for emergency needs.

**State–** The 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

**Subaward -** award made by an SEA to a subrecipient for the subrecipient to carry out part of the EANS program. A subaward may be provided through any form of legal agreement, including an agreement that the SEA considers a contract

**Obligation -** a binding written commitment to obtain the services, work, or products. For rental or lease of real or personal property, the obligation is made when the property is first used. The regulations at 34 C.F.R. § 76.707 govern when an obligation of Federal funds by an SEA occurs.

**Reimbursed** - amounts provided as reimbursement to a non-public school for allowable costs incurred by the non-public school.