Prevention Services Data Reporting Instructions

2022-2023

Legislation

[Ohio law](#) requires schools to report annually on the types of prevention-focused programs, services and supports used to assist students in developing knowledge, skills and awareness of consequences of risky behaviors. Prevention-focused programs, services and supports help students develop knowledge and skills to engage in healthy behaviors and decision-making and increase students' awareness of the dangers and consequences of risky behaviors. Risky behaviors can include substance use, suicide and bullying.

Reminders

- Provide responses for the 2022-2023 school year.
- Complete the report should in one-sitting.
- Once submitted, the respondent cannot edit responses.
- Each building may only submit one report.
- Review the list of curricula and programs and supports before selecting "other" to provide a write-in response.

Report Content

The prevention services data reporting process includes the following sections:

- School Information;
- Prevention-Focused Curriculum;
- Prevention-Focused Programs and Supports;
- Prevention-Focused Professional Development;
- Prevention-Focused Professional and Peer-Learning; and
- Prevention-Focused Community Partnerships, Family and Student Engagement.

How to Begin

Ohio K-12 Help sent an email to district superintendents or school leaders that contains a unique link that is specific to the district or school. Recipients may forward the email to building principals or other staff to complete.

The link in the email provides access to the reporting dashboard. The dashboard lists all the schools required to report. To begin reporting, click "Create report" under the Submit Report Status heading.

School Information

Review the district and school contact information for accuracy. Contact Ohio K-12 Help at support@ohio-k12.help or 1-844-K12-OHIO if the information is incorrect.

Curriculum

Prevention-focused curriculum is instruction provided in a planned sequence of culturally appropriate, science-driven strategies with specific learning expectations. The purpose of the curriculum is to facilitate attitude and behavior change. Identify the prevention-focused curricula provided during the 2022-2023 school year in this section.

If the respondent needs to add a curriculum that the school provided to students but is not listed on the reporting tool, select "Other" and provide the requested information about the curriculum. Add only curricula (not programs and supports) under this section. If the school did not provide the prevention-focused curricula during the 2022-2023 school year, move to the programs and supports section.

The following curricula are available to select in the reporting tool:

- 7 Mindsets
- Adapt for Life
- Anti-Virus Youth Education
- Botvin LifeSkills Training
- Caring School Community
- CATCH My Breath
- Character Education
- Character Strong
- Childhelp Speak Up and Be Safe
- Choose Love For Schools
- CoreEssentials
- D.A.R.E.
- Erika's Lighthouse
- Fight Child Abuse
- Generation Rx
- Health and Opioid Abuse Prevention Education (HOPE) Curriculum
- Kidpower or Teenpower
- LifeAct
- Lifelines
- MBF Child or Teen Safety Matters

- Olweus Bullying Prevention
- Operation Keepsake
- Positive Action
- Prime for Life
- Promoting Alternative THinking Strategies (PATHS)
- Question, Persuade, Refer (QPR)
- Red Flags
- Relationships Under Construction
- Ruling Our Experiences (ROX)
- Safe Dates
- Safer, Smarter Kids
- Sanford Harmony
- Say Something
- Second Step
- Signs of Suicide (SOS)
- Social Thinking
- SPEAK UP
- Start with Hello
- Too Good for Drugs
- Zones of Regulation
- Other

The respondent will provide the following information for each curriculum:

- Who provides the curriculum to students;
- What grade levels receive the curriculum; and
- When and where the school provided the curriculum.

Programs and Supports

Prevention-focused programs and supports prevent risky behaviors and support mental health through information dissemination, social norming campaigns, mentoring groups, alternative programs, screening,

referral, counseling and community-based processes. Identify the prevention-focused programs and supports provided during the 2022-2023 school year in this section.

If the respondent needs to add a program or support that the school provided to students but is not listed on the reporting tool, select "Other" and provide the requested information about the program or support. Add only programs or supports (not curricula) under this section of the reporting tool. If the school did not provide prevention-focused programs or supports during the 2022-2023 school year, move to the professional development section.

The following programs and supports are available to select in the reporting tool:

- 40 Developmental Assets
- All School Assemblies
- Big Brothers Big Sisters
- Conscious Discipline
- Grief Groups
- Handle With Care
- Hope Squad
- Leader in Me
- Mental Health Counseling – Group
- Mental Health Counseling – Individual
- Mindfulness
- PAX Good Behavior Game
- Positive Behavioral Interventions and Supports (PBIS)
- Rachel's Challenge
- Red Ribbon Week
- Responsive Classroom
- Restorative Practices
- Screening, Brief Intervention and Referral to Treatment (SBIRT)
- Sources of Strength
- Student Assistance Programs (SAP)
- The R Factor
- Thriving Learning Communities (TLC)
- Trauma Informed Practices
- Where Everybody Belongs (WEB)
- Yoga

The respondent will provide the following information for each program and support:

- Who provides the program or support to students;
- What grade levels receive the program or support; and
- When and where the school provided the program or support.

Professional Development

Identify prevention-focused professional development topics offered during the 2022-2023 school year in this section. If the list does not include the professional development topic that the school provided to staff, select "Other" and provide the requested information about the professional development topic. If the school did not provide prevention-focused professional development for the 2022-2023 school year, move to the professional and peer learning section.

Professional and Peer Learning

Identify the activities or methods used to engage in prevention-focused professional and peer learning during the 2022-2023 school year in this section. If a prevention-focused professional and peer learning activity or method was implemented is not listed on the reporting tool, select "Other" and provide the requested information about the professional and peer learning activity or method. If the school did not provide activities or methods to engage in prevention-focused professional and peer learning in the 2022-2023 school year, move to the community partnerships, family and student engagement section.

Community Partnerships, Family and Student Engagement

Community Partnerships
Identify the external partners the school partnered with to provide prevention-focused services to families during the 2022-2023 school year. If the list does not include the partnering agency, select "Other."

If the school did not partner with external partners to provide prevention-focused services to families during the 2022-2023 school year, move on to the question regarding types of family engagement.

Family Engagement
Identify the types of engagement utilized to provide prevention-focused engagement with parents, caregivers and families during the 2022-2023 school year in this section. If the list does not include the type of engagement the school utilized, select "Other."

If the school did not provide prevention-focused engagement with parents and families during the 2022-2023 school year, move to the student engagement section.

Student Engagement
Identify the level of prevention-focused engagement opportunities offered to students in this section. If the school did not provide prevention-focused engagement to students during the 2022-2023 school year, move to the share your story section.

Sharing Your Story

This section is optional. Respondents may share a story about how best practices in evidence-based prevention have positively impacted the school. Click "Next" to move to the final page of the reporting tool.

Confirm and Submit

Enter the respondent's name, role or title, email address and phone number and submit the report. The screen will show a confirmation when it is submitted. Click the hyperlink to download a PDF copy of the submitted responses.

Questions and Support

Contact the Ohio K12 Help team at support@ohio-k12.help or 1-844-K12-OHIO with technical difficulties or the Office of Whole Child Supports at prevention@education.ohio.gov with questions about reporting requirements or tool content.

Visit the Department's Prevention Education webpage to learn more about prevention education and evidence-based prevention strategies.